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1918/19

UNIVERSITY OF MONTANA BULLETIN

NORMAL COLLEGE SERIES

NEW NO. 8

STATE NORMAL COLLEGE

TWENTY-SECOND ANNUAL CATALOGUE

1918-1919

ANNOUNCEMENTS FOR
1919-1920

DILLON, MONTANA
MAY, 1919

Entered at Dillon, Montana, as second-class matter under the
Act of Congress of August 24, 1912.

THE LIBRARY OF
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UNIVERSITY OF MONTANA

THE UNIVERSITY OF MONTANA

EDWARD C. ELLIOTT, Chancellor of the University

The University of Montana is constituted under the provisions of Chapter 92 of the Laws of the Thirteenth Legislative Assembly, approved March 14, 1913, (effective July 1, 1913.)

The general control and supervision of the University are vested in the State Board of Education. The Chancellor of the University is the chief officer. For each of the component institutions there is a local executive board.

Montana State Board of Education

S. V. STEWART, Governor.....Ex-officio, President
S. C. FORD, Attorney General.....Ex-officio
MAY TRUMPER, Supt. of Public Instruction.....Ex-officio, Secretary

W. S. HARTMAN.....(1920)	C. H. HALL.....(1922)
C. E. K. VIDAL.....(1920)	J. BRUCE KREMER.....(1922)
JOHN DIETRICH.....(1921)	LEO H. FAUST.....(1923)
A. LOUIS STONE.....(1921)	W. H. NYE.....(1923)

The University comprises the following institutions, schools and departments:

The State University, Missoula

Established February 17, 1893, and consisting of

The College of Arts and Sciences	The School of Business Administration
The School of Law	The School of Education
The School of Pharmacy	The Summer Quarter
The School of Forestry	The Biological Station
The School of Journalism	(Flathead Lake)
The School of Music	The Public Service Division
	The Graduate Division

EDWARD O. Sisson, President

The State College of Agriculture and Mechanic Arts, Bozeman

Established February 16, 1893, and consisting of

The College of Agriculture	The Summer Quarter
The College of Engineering	The Agricultural Experiment Station
The College of Applied Science	The Agricultural Extension Service
The College of Household and Industrial Arts	The Secondary Schools
Courses for Vocational Teachers	Home Economics
The School of Music	Mechanic Arts
	Agriculture

JAMES M. HAMILTON, President.

The State School of Mines, Butte

Established February 17, 1893.

CHARLES H. CLAPP, President

The State Normal College, Dillon

Established February 23, 1893, and consisting of

The Teachers' Certificate Courses	The Rural School Course
The Two-years Course	The Three-years Course
	The Courses for Supervisors

E. RAY MOSHER, Acting President

For publications and detailed information concerning the different schools and colleges address the President of the particular institution concerned. Communications intended for the Chancellor of the University should be addressed to the State Capitol, Helena, Montana.

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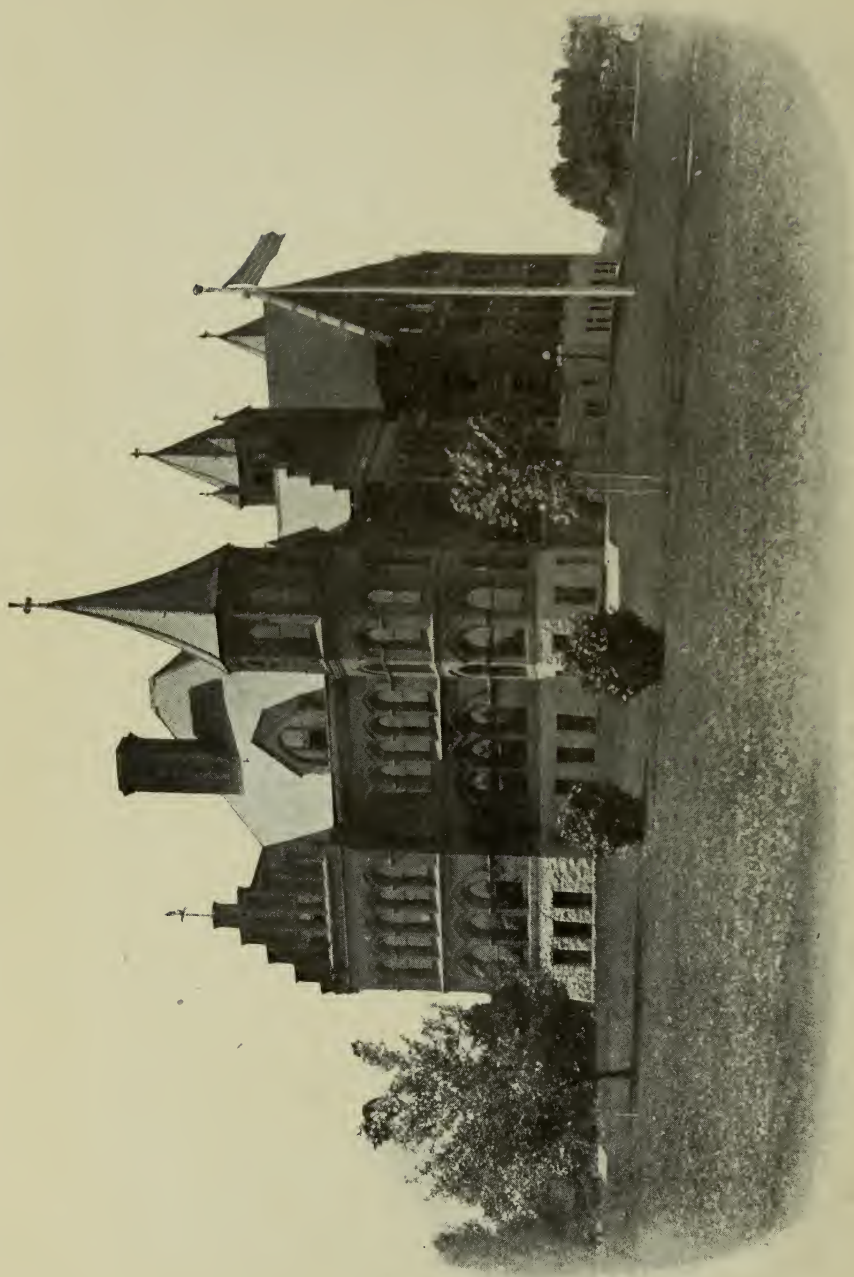
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VIEW OF COLLEGE BUILDINGS

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1919

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Academic Calendar 1919

March 24, Monday.....	Spring Quarter begins.
April 17, Thursday (Noon).....	Easter recess begins.
April 22, Tuesday.....	Easter recess ends, Instruction be- gins.
May 30, Friday.....	Memorial Day, holiday.
June 6, Friday, 8:30 P.M.....	Chinook Play.
June 7, Saturday, 8:00 P.M.....	Annual Alumni Banquet.
June 11, Wednesday, 10:00 A.M.....	Commencement, Spring Quarter ends.
June 17, Tuesday.....	Summer Quarter begins.
July 4, Friday.....	Independence Day, holiday.
August 29, Friday.....	Summer Quarter ends.
September 9, Tuesday.....	Autumn Quarter begins.
November 26, Wednesday.....	Autumn Quarter ends.
December 1, Monday.....	Winter Quarter begins.
December 20, Saturday.....	Christmas recess begins.

1920

January 6, Monday.....	Christmas recess ends. Instruction begins.
February 12, Thursday.....	Lincoln's Birthday, holiday.
March 5, Friday.....	Winter Quarter ends.
March 8, Monday.....	Spring Quarter begins.
April 1, Thursday (noon).....	Easter recess begins.
April 6, Tuesday.....	Easter recess ends, Instruction be- gins.
May 26, Wednesday, 10:00 A.M.....	Commencement, Spring Quarter ends.
June 8, Tuesday.....	Summer Quarter begins.
August 27, Friday.....	Summer Quarter ends.
September 7, Tuesday.....	Autumn Quarter begins.
October 12, Tuesday.....	Columbus Day, holiday.
November 24, Wednesday.....	Autumn Quarter ends.

Official Directory

EXECUTIVE BOARD

E. RAY MOSHER, (ex-officio), Chairman, Treasurer.....	Dillon
ROBERT W. BOONE (term expires 1921), Secretary.....	Dillon
GEORGE P. HUGHES (term expires 1919).....	Dillon

ADMINISTRATIVE OFFICERS

EDWARD C. ELLIOTT, Ph.D.....	Chancellor, University of Montana
E. RAY MOSHER, M.A.....	Acting President
GRANT E. FINCH, Sc.D.....	Director of Training School
LEE R. LIGHT, M.S.....	Director of Rural School Training
VELMA PHILLIPS, M.A.....	Dean of Women

THE FACULTY

Professors

CARSON, LUCY HAMILTON.....	Professor of English Illinois State Normal University; Ph. B., University of Chicago, 1898; M. A., University of Illinois, 1899.
CLARK, ROBERT.....	Professor of Psychology and Biology A. B., Amherst College, 1892; M. A., 1902; Clark University.
*FINCH, GRANT E.	Director of Training School and Professor of Methods M. Ph., Upper Iowa University, 1893; D. Sc., 1908; University of Chicago.
GARVER, FRANK HARMON.....	Professor of History and Economics B. A., Upper Iowa University, 1898; M. A., 1908; Ph. D., Iowa State University, 1911.
KRESS, LAURA M.....	Professor of Latin B. L., University of Wisconsin, 1891; University of Chicago.
LIGHT, LEE R.	Director of Rural School Training and Professor of Rural School Methods B. S., Kansas State Agricultural College, 1915; M. S., 1916; Kansas State Nor- mal School; University of Kansas; University of California.
MCBAIN, J. FORD.....	Professor of Physical Science B. A., State Normal College, Ypsilanti, Michigan, 1905; University of Michigan; M. A., Columbia University, 1917.
MOSHER, E. RAY.....	Acting President and Professor of Mathematics B. A., University of Minnesota, 1903; M. A., Western Reserve University, 1907.

*On leave of absence from March 24 to November 1, 1919.

Supervisors, Associate and Assistant Professors

HENRY, MARGUERITE GAIL.....	Assistant Professor of Physical Education Diploma, Thomas Normal School, Detroit, Michigan, 1916
KETCHUM, EDNA W.....	Associate Professor of English and Mathematics B. Pd., State Normal College, Dillon, Montana, 1909; B. L., University of Cali- fornia, 1912; M. A., University of Chicago, 1917.
NASH, NINA M.....	Supervisor of Intermediate Training Madison State Normal School; Diploma, Teachers College, Columbia University, 1903; University of Chicago.

PHILLIPS, VELMA

Dean of Women and Assistant Professor of Home Economics
Ph. B., University of Chicago, 1915; M. A., Columbia University, 1918.

PROUDFOOT, MARY A......Supervisor of Primary Training
B. A., Columbia University, 1907; M. A., 1908.

SNYDER, LUCRETIA.....Assistant Professor of Penmanship and Drawing
Illinois State Normal University; Diploma, Palmer School of Penmanship, Cedar Rapids, Iowa, 1915; Diploma, Palmer School of Penmanship, Evanston, Illinois, 1917; Academy of Fine Arts, Chicago; School of Applied Arts, Chicago.

TAYLOR, M. GENIEVE.....Assistant Professor of Public School Music
Diploma, Conservatory of Frances Shiner, University of Chicago, 1898; Diploma, Crane Normal School, 1910; Diploma, Hinman's School of Folk and Gymnastic Dancing, 1915; McMaster University; University of Chicago.

WISEMAN, J. SCOTT.....Assistant Professor of Manual Arts and Training
B. S., Columbia University, 1909; University of Chicago.

Instructors

CLULEY, JOHN B......Instructor, Manual Arts and Training
Diploma, Michigan Central State Normal School; University of Wisconsin.

FREE, LILIAN R......Librarian and Instructor, Library Science
University of Wisconsin.

HANCOCK, MORRIS W......Instructor, Biology and Physiology
B. A., Carleton College. (Special Instructor, 1st Quarter, 1918.)

HATCH, EDITH.....Instructor, Instrumental Music and Harmony
Cincinnati Conservatory of Music.

SPECIAL INSTRUCTORS—SUMMER QUARTER, 1918.

BALLARD, MRS. CHARLOTTE.....Kindergarten Assistant
GARRICK, CHARLOTTE.....Kindergarten and Kindergarten Methods
Diploma, Kindergarten Course, Milwaukee State Normal School, 1901.

LYNCH, JULIA.....Penmanship
Diploma, New York School of Penmanship, 1917.

TOAN, BYRON E......Mathematics and Science
B. S., Ohio Northwestern University, 1899; M. A., 1901; University of California.

Critics

BAILLIE, GEORGIE.....3rd Grade
Diploma, State Normal School, Valley City, N. D., 1906; Supervisor's Certificate, University of Chicago, 1918.

BECK, EARL C......7th and 8th Grades
Diploma, State Normal School, Peru, Nebraska, 1912; B. A., University of Nebraska, 1915; M. A., 1916.

BECK, MRS. MAE.....2nd Grade
Diploma, State Normal School, Peru, Nebraska, 1912; University of Nebraska.

CLULEY, MRS. CECIL McF......2nd Grade
Diploma, Michigan Central State Normal School, 1913.

DORCHESTER, DELIA.....7th and 8th Grades
State Normal School, Potsdam, N. Y.; University of Chicago; Columbia University.

HAZARD, ANNE.....	Ungraded Room
Diploma, Michigan Central State Normal School, 1910; Michigan Agricultural College.	
INNES, MARY LYLE.....	1st Grade
B. Pd., State Normal College, Dillon, Montana, 1916; Universities of Chicago, California and Columbia.	
JORDAN, MRS. HUGO.....	Rural, District No. 29
B. A., Valparaiso University, 1902.	
KING, VELMA.....	2nd Grade
Diploma, State Normal School, Peru, Nebraska, 1911; University of Nebraska.	
MacDONALD, LAURA E.....	6th Grade
M. Di., Iowa State Teachers College, 1911; B. A., 1912; Ph. B., University of Chicago, 1916.	
MERKLEIN, MOLLIE C.....	3rd Grade
Diploma, Milwaukee State Normal School, 1905; University of Chicago; Pestalozzi-Froebel School.	
NOEL, MABEL E.....	Primary Ungraded Room
Diploma, Winona State Normal College, 1913; Supervisor's Certificate, University of Chicago, 1918.	
NORRIS, JULIA E.....	5th and 6th Grades
Diploma, Ypsilanti State Normal College, 1900; University of Chicago.	
O'KEEFE, ANNA R.....	Rural, District No. 1
Diploma, Mankato State Normal School, 1912; University of Minnesota.	
RUSSELL, ALICE E.....	7th and 8th Grades
B. Pd., State Normal College, Dillon, Montana, 1909; B. A., University of California, 1918.	
SHEPHERD, MAUDE E.....	5th Grade
Ph. B., University of Wisconsin, 1918.	
SHORTT, BERT.....	5th Grade
Diploma, Illinois State Normal University, 1909.	
STUFFT, CLELLA.....	7th and 8th Grades
Diploma, State Normal School, Peru, Nebraska, 1913; University of Nebraska, 1916.	
TATTERSALL, PLUMA K.....	4th Grade
Diploma, State Normal College, Dillon, Montana, 1903; University of Chicago.	
WEMYSS, HARRIET.....	2nd Grade
License of Instruction, Peabody Teachers' College, 1905; Teachers' College, Columbia University.	

Office Assistants

BULGER, VIRGINIA A.....	Stenographer and Clerk
LOVELL, AGATHA.....	Clerk, Training School
LYDEN, ANNA MARGUERITE.....	Secretary to the President
B. A., State University, Missoula, Montana, 1918.	

Residence Halls

DULL, MRS. M. EVA.....	Matron
PARR, ALICE.....	Director

FACULTY COMMITTEES

9

Trustees, School District No. 10, Beaverhead County (The Training School)

LEONARD ELIEL, Chairman
A. L. STONE

J. H. GILBERT
JEAN BISHOP

A. L. BADCON

FACULTY COMMITTEES

ATHLETICS:

McBain, Henry, Garver.

AUDITING:

Ketchum, Clark, Snyder.

CLASSIFICATION AND REGISTRATION:

McBain, Carson, Kress,

CONVOCATION:

Light, McBain, Proudfoot, Taylor, Snyder.

COURSE OF STUDY:

Carson, Kress, Light, McBain, Garver, Clark.

ENTERTAINMENTS:

Mosher, Light, Proudfoot, Taylor, Hatch.

PUBLICITY:

Kress, Finch, Free, Ketchum.

RECOMMENDATIONS:

Mosher, Light, Nash, Proudfoot.

SERVICE:

Mosher, Finch, Carson.

SOCIETIES-WAR ACTIVITIES:

Garver, Ketchum, Phillips, Light.

STATE FAIR AND OTHER EXHIBITS:

Finch, Carson, Wiseman, Snyder.

STUDENT HELP:

Nash, Phillips, Parr, Free.

The University of Montana

HISTORICAL SKETCH

An Act of Congress approved February 18th, 1881, dedicated for university purposes in Montana seventy-two sections of the public domain. The Enabling Act, providing for the organization of the State of Montana and its admission to the Union, February 22nd, 1889, confirmed this grant to the State and added 100,000 acres for a school of mines, 100,000 for normal schools, and 140,000 acres for an agricultural college.

The Third Legislative Assembly of the State of Montana, in February, 1893, enacted laws providing for the establishment of all these institutions, and locating the State University at Missoula, the State School of Mines at Butte, the State Normal School at Dillon, and the State Agricultural College at Bozeman.

As the lands granted for higher educational purposes, together with timber or stone thereon, have been sold, the proceeds have gone into permanent funds invested for the various institutions, and the interest on these funds, together with the rentals of unsold lands, has been used for the support of the respective institutions. These maintenance resources have been supplemented with appropriations made each subsequent biennium by the Legislative Assembly, which has also provided for the erection of buildings at the expense of the State.

These institutions were administered independently by the local executive boards for some years under the general supervision of the State Board of Education. By a law of 1909 the powers of the local boards were more closely defined and the direction of the State Board of Education made more effective. By the enactment of Chapter 92 of the Laws of the Thirteenth Legislative Assembly in 1913 the four institutions were combined into the University of Montana under the executive control of an officer whose title is Chancellor. In October, 1915, the State Board of Education appointed Edward C. Elliott, then of the University of Wisconsin, as the first Chancellor of the University of Montana. He assumed his duties February 1st, 1916.

The State Normal College

HISTORICAL SKETCH

The Act of Congress under which the state of Montana was admitted to the union set aside one hundred thousand acres of the public domain for the establishment and support of a state normal school. In pursuance of the same plan the Legislative Assembly of Montana has passed acts establishing the State Normal School, locating it at Dillon, providing for the erection of buildings, and appropriating money to defray its expenses. The first building was completed and the school opened in 1897.

By an act of the Eighth Legislative Assembly, which became a law February 25th, 1903, the name of the institution was changed to the Montana State Normal College.

By an act of the Thirteenth Legislative Assembly in 1913 the college was made one of the four component institutions of the University of Montana.

PURPOSE AND SCOPE OF THE INSTITUTION

The State Normal College was founded for the purpose of preparing teachers for the public schools of the state.

To supply the necessary foundation for such preparation, departments which give instruction in both academic and collegiate subjects are maintained. These continue the work begun in the elementary and secondary schools, and provide the preparation necessary for professional training.

A knowledge of subject matter, of children and of methods of presentation of subject matter are all essential to successful teaching. The first is secured in the study of the various academic and collegiate subjects required; the second in the study of psychology and of the children themselves; the third through the study of pedagogy and method. All of these must be secured to the teacher in training by means of actual laboratory work in the training school, where directed observation of good teaching is finally followed by actual teaching under supervision of competent critics and supervisors.

It is to be borne in mind constantly, however, that no amount of training in observation and method will take the place of a knowledge of the subjects to be taught. The Normal College, therefore, provides instruction in and requires of all graduates a thorough familiarity with such subjects as must be taught and a general acquaintance with related subjects, so as to secure broad scholarship which is essential to successful teaching.

LOCATION

The State Normal College is located at Dillon, in Beaverhead county, on the Oregon Short Line railroad, seventy miles south of Butte. The connections with other railroads in Butte are easily made as the railroad depots are not far apart.

BUILDINGS

The Normal College buildings are large, well built and arranged, and the provision for class rooms, library, laboratories, society rooms, and auditorium is excellent. The auditorium has a seating capacity of six hundred.

Exceptional facilities are provided for comfortable home life for women students in the three dormitories which have been erected. These buildings are well arranged, conveniently situated for attendance at the Normal College, and offer better accommodations at a lower cost than can be obtained elsewhere. Rooms are equipped throughout for the accommodation of two persons.

Table board is provided at the dining room of the residence halls for both women and men, at the actual cost of the provisions and preparation of the same. This department is under expert supervision both in the preparation of food and service of meals.

THE TRAINING SCHOOL

The public schools of Dillon constitute the training school of the State Normal College. The school is maintained jointly by the college and the local school board. The college supplies a superintendent and seven supervisors and a part of the fund for the payment for eighteen critic teachers, one for each room in the school. The training school is an actual public school, composed of six hundred pupils, under the usual conditions and with the usual problems to be found in public schools, so that the experience gained here is of direct and all-around value in the preparation of the student for future work in teaching.

The course of study is the same as that prescribed for the state of Montana, with such enrichment as is possible under favorable environment with liberal equipment and with a strong staff of teachers and supervisors. Enrichment occurs along such lines as primitive history, games, rhythmic work, music, drawing, manual training, sewing, cooking, supplementary reading, history and geography.

Critic teachers, supervisors and superintendent devote their time to making the school a model in character and efficiency. Student teachers begin their teaching only after thorough preliminary training and specific preparation for the work to be done. The youthful energy and enthusiasm of the student teachers, together with their knowledge that they must "make good," acts as a tonic on the school and contributes largely to their success as teachers.

THE RURAL TRAINING SCHOOLS

Two rural schools under the control of the Normal College are conducted on the same general plan as the city training school. Critic teachers are in immediate charge of these schools and are under the supervision of the head of the department. Observation and teaching on the part of the students are conducted as described under the work of that department.

LIBRARY

The library contains about ten thousand volumes, besides a considerable number of pamphlets, and additions are continually being made. The books have been carefully selected with a view to the special needs of the school.

Students have free access throughout the day to the library shelves, and a commodious reading room, in connection with the library, is always accessible for reading and study. Certain books may be withdrawn for home use.

The library is completely catalogued alphabetically, both by authors and by general subjects, in accordance with the Dewey Decimal System.

The reading room of the library is well supplied with the best of periodicals, magazines, and publications which bear particularly upon the work of a Normal School. The list of subscriptions includes literary, pedagogical, scientific and historical magazines, and a number of the metropolitan newspapers.

LABORATORIES AND APPARATUS

There are four laboratories, viz., physical, chemical, psychological and biological, all well situated, arranged and provided with abundant apparatus and supplies for carrying on their special work. The physics and chemistry laboratories are also used extensively as laboratories for geography and physiography. New equipment is added as new developments in the subjects indicated require its use, and the equipment at all times is kept up to a high standard of excellence.

EXPENSES OF STUDENTS

REGISTRATION

A registration fee of ten dollars is charged to all who enroll as students in the Normal College. This fee will entitle the students to attend during any or all three of the first three quarters of the year. A separate registration fee of ten dollars is charged to all who attend the summer quarter.

FEEES

Students in manual training, domestic science and domestic art, pay for the materials used. Students in chemistry pay a fee of two dollars for chemical supplies used each term, and are also required to pay for their breakage of laboratory apparatus.

A fee of one dollar is charged for the advanced course in physics. A laboratory manual is supplied.

A fee of one dollar is charged for a special or condition examination.

A library deposit of one dollar is required of all students. The deposit is returned at the end of the year, less fines incurred.

Class instruction in vocal music is free to all students, but those who take private lessons pay fees as shown under the head of "Department of Music."

BOARD AND LODGING

The residence halls provide comfortable and convenient lodging accommodations for about two hundred women. The dining room will accommodate a larger number. A new residence hall, erected and equipped at a cost of about \$75,000, is now available for occupancy. This building is splendidly furnished, is fire-proof, and each room is provided with hot and cold water. Large and attractive reception rooms, a recreation hall, a laundry, and a sewing room are provided for the use of the students.

The charge for rooms per month per person is as follows:

In the new residence hall \$7.75; in the older residence halls, corner rooms \$6.25, inner rooms with two windows \$5.75, inner rooms with one window \$5.25. These charges for the older residence halls are based on the condition that two occupy a room and use a double bed. Single beds will be provided, if desired, at \$1 per month per person extra. No reservation of rooms for but one occupant will be made. All rooms are large enough to accommodate two persons comfortably and are completely furnished (except that students supply their own towels). All rooms in the new residence hall are furnished with single beds.

Table board is charged for at the rate of \$21.00 per month per person. As board is furnished at actual cost and tables must be arranged to accommodate all regular boarders, no deduction will be allowed for absence from meals unless the absence is continuous for at least a week.

Board and room are payable by the month in advance.

Young women sometimes rent rooms in private houses and board themselves. The school authorities discourage this practice, for no expense is saved and all accommodations are inferior to those in the residence halls.

Young men, by rooming in private houses and boarding at the college dining room, may keep their expenses within about the same limits as the young women.

RESERVING ACCOMMODATIONS

Students expecting to lodge at the residence halls should write and engage rooms as early as possible, as all rooms are likely to be taken before the term begins. If persons who have engaged rooms find that they will not be able to come, they should send notice immediately, so that the rooms may be let to others.

A deposit of \$3.00 will secure a reservation for one week. A deposit of \$5.00 will secure a room reservation for two weeks. Reservation will not be made for a longer period than two weeks after the beginning of the school year.

REFUND OF RAILROAD FARE

In accordance with the provisions of Chapter 123 of the Session Laws of 1917, and under regulations established by the State Board of Educa-

tion, the State Normal College is enabled to make the opportunities for study offered at the institution during the year equally accessible to all Montana teachers and students.

Each student who attends the full session of the first three quarters, September until the following June, and who has maintained a standard of scholarship satisfactory to the faculty, and who has deposited with the secretary to the president receipts showing the amount of fare paid in coming to and returning from Dillon (exclusive of Pullman, parlor car and taxi fares) shall have refunded all such fare in excess of \$5.00. Any student who has been in attendance for a shorter period than such full session, shall, if satisfactory reasons appear for such short period of attendance, and the Chancellor of the University approve the claim, have railroad fare refunded under the same conditions as stated above; provided that no refund shall be made to any student who has been in attendance for a shorter period than one quarter (twelve weeks).

Each student who attends the summer session of twelve weeks and who complies with the conditions as stated above shall be entitled to have refunded all railroad fare for the round trip in excess of \$5.00; provided that no refund shall be made to any student who has been in attendance for a shorter period than four weeks.

The amount of refund will be based upon the round trip railroad fare over the cheapest route to Dillon. This refund can not be made to students coming from other states, or to those who do not secure official railroad receipts for the amounts expended.

The following regulations of the State Board of Education concerning the method of refunding of railroad fare paid should be observed by all students:

"The applicant for refund must deposit with the Secretary to the President of the institution at the time of his registration for the year's work the official receipt or receipts showing the actual amount of fare paid from the applicant's residence to the institution. If at or after the close of the regular session the student presents a claim made in proper form and accompanied with vouchers showing actual amount of return fare paid from the institution to the student's residence, the student shall be entitled to the proper refund; provided that no claim shall be allowed which is not presented in proper form within thirty days after the close of the regular session."

Students must secure railroad receipts for the fare paid in coming to Dillon. If tickets must be purchased on two roads, a receipt must be taken from each. Do not buy round trip tickets. The State does not refund the war tax on railroad tickets, but forms may be secured by applying to the President of the State Normal College which will exempt students from paying this tax. Applications must be made for such forms in ample time to have them sent from the Normal College to prospective students.

REQUIREMENTS FOR ADMISSION

Applicants for admission must be at least sixteen years of age and must present evidence of good moral character.

The completion of a high school or preparatory course of four years is the standard for regular entrance to the first year of the regular courses. This must include at least fifteen units of work. The term unit means one subject pursued for at least thirty-six weeks with not fewer than five recitations of forty-five or more minutes each per week. Two periods of laboratory, shop or drawing work count the same as one recitation.

Applicants for admission without condition are advised to include among the required units at least the following:

English composition and literature, 3 units;

Mathematics, 2 units;

Science, 1 unit;

History, 1 unit.

ADMISSION ON CERTIFICATE

Graduates of the accredited high schools of Montana obtain admission by presenting certificates of principals stating subjects taken, time given for each, and grades obtained.

Blanks for such certificates are furnished by the president. These should be filed in the president's office on or before the first day of registration.

LIST OF ACCREDITED FOUR YEARS' COURSE HIGH SCHOOLS 1918-1919

Graduates from these schools are admitted to the first year of the Normal College courses without examination.

District High Schools.—Alberton, Anaconda, Baker, Belgrade, Belt Valley, Big Sandy, Billings, Bridger, Broadview, Butte, Chinook, Columbia Falls, Columbus, Conrad, Corvallis, Culbertson, Cut Bank, Darby, Fairview, Florence-Carleton, Forsyth, Fromberg, Glasgow, Great Falls, Hamilton, Hardin, Harlem, Harlowton, Havre, Helena, Hobson, Hysham, Joliet, Jordan, Judith Gap, Laurel, Libby, Malta, Manhattan, Moore, Plains, Plentywood, Polson, Pony, Poplar, Ronan, Rosebud, Roundup, Ryegate, St. Ignatius, Shelby, Sheridan, Sidney, Stanford, Stevensville, Stockett-Sand Coulee, Terry, Thompson Falls, Three Forks, Valier, Victor, Virginia City, Whitefish, Whitehall, White Sulphur Springs, Worden.

County High Schools.—Beaverhead, (Dillon); Broadwater, (Townsend); Carbon, (Red Lodge); Chouteau, (Fort Benton); Custer, (Miles City); Dawson, (Glendive); Fergus, (Lewistown); Flathead, (Kalispell);

Gallatin, (Bozeman); Granite, (Philipsburg); Jefferson, (Boulder); Lincoln (Eureka); Misscula, (Missoula); Park, (Livingston); Powell, (Deer Lodge); Sweet Grass, (Big Timber); Teton, (Choteau); Wibaux, (Wibaux).

Private and Denominational Schools.—Academy of Montana Wesleyan College, (Helena); Academy of Mount St. Charles College, (Helena); Butte Business College, (Butte); Central High School, (Butte); Loyola High School, (Missoula); Mount Angela Ursuline Academy, (Great Falls); Polytechnic Institute, (Billings); Sacred Heart Academy, (Missoula); St. Vincent's Academy, (Helena).

Preparatory work done in other schools than those accredited may receive credit. Applicants from such schools should present certificates stating the same points as those given from accredited schools. Blanks for this purpose are furnished by the president. When the evidence of certificate is not clear and satisfactory, examinations will be given.

Graduates of high schools not in Montana are admitted on certificates without examination, if such high schools are accredited to their own state universities.

ADMISSION ON EXAMINATION.

Applicants wishing to receive entrance credits on subjects for which they do not present satisfactory certificates are required to take examinations on days prescribed in the calendar. For the academic year 1919-1920 these days are September 9-10, December 1-2, March 8-9, and June 8-9.

Those who are preparing to take entrance examinations should correspond with the president for suggestions in regard to such preparation.

CONDITIONAL ADMISSION

The entrance requirement of the completion of a four-years preparatory course with at least fifteen units of credit, may be modified in individual cases by permitting the conditional admission of students otherwise qualified.

Entrance conditions must be removed within one year from the time of admission. This may be accomplished by private study or tutoring and the passing of entrance examinations, or by taking the requisite courses in class.

ADMISSION OF SPECIAL STUDENTS

Students eighteen years of age or older, not candidates for a diploma, may be admitted without the usual entrance units, as special

students, if they give satisfactory evidence that they are prepared to pursue successfully the special courses desired.

Special students may acquire status as regular students and become candidates for degrees upon complying with the rules applicable to such cases.

ADMISSION TO ADVANCE STANDING

Students entering from collegiate departments of other colleges and universities must bring certificates of honorable dismissal. Upon presentation of the proper certificates they will receive advanced credit for courses taken in institutions of approved standards.

HIGH SCHOOL HONOR SCHOLARSHIPS

1. Upon the presentation of the required certificate from the principal, the Chancellor of the University will authorize the award, each year, to graduates of each of the accredited public high schools of the state, of High School Honor Scholarships for the component institutions of the University of Montana.

2. To be eligible for a High School Honor Scholarship the individual must be certified by the principal:

- (a) To be a graduate of an accredited high school of the state;
- (b) To belong to the highest one-fourth of his class in scholarship;
- (c) To be a student of ability and promise of success in college or professional school; and
- (d) To be the highest in scholarship of those members of the graduating class desiring to attend the university institution for which the honor scholarship is to be awarded.

3. No more than one honor scholarship may be awarded to the membership of any graduating class having seven or fewer graduates; no more than two scholarships may be awarded to the membership of any graduating class having eight to eleven graduates; no more than three scholarships may be awarded to the membership of any graduating class having twelve to fifteen graduates; no more than four scholarships may be awarded to the membership of any graduating class having sixteen or more graduates.

4. No more than two High School Honor Scholarships may be awarded each year in any high school for any one of the institutions of the University.

5. The holders of High School Honor Scholarships shall be exempted from the payment of all customary fees except special fees in Music. All holders of High School Honor Scholarships will be expected to make the required course deposits.

6. Any High School Honor Scholarship will become void unless the holder enters one of the institutions of the University within eighteen months after graduation from the high school. The holder of a High School Honor Scholarship must give notice to the Registrar of the institution of his intention to utilize the scholarship, not later than Septem-

ber 1st of the year in which he intends to enter the institution.

7. Any High School Honor Scholarship will be valid only as long as the holder is in attendance upon some regular course leading to graduation; provided, however, that no High School Honor Scholarship shall be valid for a period longer than five years.

8. In case any individual to whom has been awarded a High School Honor Scholarship relinquishes the scholarship without entering the institution, or for any reason fails to enter the institution in compliance with Section 6 of these regulations, the high school principal may certify the next ranking eligible member of the same graduating class desiring to enter the particular institution.

9. The privileges of a High School Honor Scholarship may be retained only so long as the holder maintains a standard of scholarship and regularity of attendance satisfactory to the faculty of the institution at which he is in attendance.

AGRICULTURAL CLUB SCHOLARSHIPS

In accordance with University Act No. 513, adopted by the State Board of Education December 4, 1917, approving a plan for Boys' and Girls' Agricultural Club Scholarships and authorizing the Chancellor to formulate and announce regulations for the issuance of such scholarships, the following are announced:

1. Upon notice from the State Leader of Boys' and Girls' Agricultural Clubs of the awards of the annual club contests, the Chancellor will authorize the issuance of Agricultural Club Scholarships to the winners of first place in the corn, potato, garden, bread, garment-making, livestock, or other agricultural club contest in any county in Montana and to winners of first, second and third places in the state agricultural club contest.

2. The Agricultural Club Scholarships shall be good in any one of the component institutions of the University of Montana which the holder may select, provided that, in order to enter such institution the holder must meet the entrance requirements in effect in such institution at the time the holder seeks to enter.

3. Holders of Agricultural Club Scholarships shall be exempted from the payment of all customary fees except the special fees in Music. They will, however, be expected to make the required course deposits.

4. Scholarships issued to winners of first place in county club contests shall be good for one year of attendance. Those issued to winners of third, second, and first place in the state contest shall be good for two, three, and four years of attendance respectively.

5. Any Agricultural Club Scholarship will become void unless the holder enters one of the institutions of the University of Montana within eighteen months after the completion of his preparatory course. The holder must give notice to the registrar of the institution of his intention to utilize the scholarship, not later than September 1st of the year in which

he intends to enter the institution, or immediately upon receipt of the scholarship.

6. Any Agricultural Club Scholarship will be valid only so long as the holder is in attendance upon some regular course leading to graduation, and maintains a standard of scholarship and regularity of attendance satisfactory to the faculty of the institution of the University of Montana at which he is in attendance.

MONTANA FEDERATION OF WOMEN'S CLUBS SCHOLARSHIPS

Upon the nomination of the officers of the Montana Federation of Women's Clubs, the State Board of Education has authorized the award of one scholarship each year in each of the institutions of the University. The holders of such scholarships are exempted from the payment of all customary fees, except the special tuition fees in music. They are expected to make the required course deposits.

The Federation of Women's Clubs assumes the payment of expenses for board, room rent, and necessary books.

MILITARY SERVICE SCHOLARSHIP

Upon the proper certification of the president that a student has rendered military or naval service to the nation and has been honorably discharged, the Chancellor of the University of Montana will authorize the award of a Military Service Scholarship to such student. The holder of such scholarship, throughout his course, will be exempt from the payment of all regular fees, but not laboratory deposits or special course tuitions.

By special action of the State Board of Education the privileges of the Military Service Scholarship are extended to all students of the University of Montana who met all the requirements for membership in the Students' Army Training Corps and actually took up work in one of the corps of the University of Montana but were deprived of induction through the action of the War Department cancelling all inductions which were not complete November 11th, 1918.

REQUIREMENTS FOR GRADUATION

DIPLOMAS AND DEGREES

The State Normal College offers three regular courses and three special courses leading to a diploma. The regular courses cover a period of two years and three years respectively.

The two years courses, for city and rural schools, include training in academic subjects and methods of teaching together with one year of observation and practice teaching in the training schools. A diploma is granted to those completing either one of the two.

The three years course includes all that is required in the two years course together with an additional year of work along some special line.

The degree of Bachelor of Pedagogy is conferred on those who complete this course.

Supervisors Courses are offered in home economics, manual training and art, and music, for the purpose of training teachers to supervise these subjects in the elementary schools. Graduation from one of the regular courses, or equivalent preparation, is required for entrance in these courses.

The degree of Master of Pedagogy may be granted to such as already have a Bachelor's degree from the State Normal College, or from some other college or university of recognized standing, and who complete in a satisfactory manner at least one year of resident work at this institution.

The work of this year will consist of a major, which must be taken in pedagogical lines, and will require approximately twelve class hours per week, and a minor which, with the consent of the faculty, may be selected from any department of the school and which will require approximately six class hours per week.

Before receiving the Master's degree, a candidate must prepare a thesis on some subject in educational research chosen after consultation with the heads of the departments of psychology and training, and approved by the faculty, and must pass a satisfactory examination on the graduate work pursued.

VALUE OF DIPLOMAS OR DEGREES

A diploma from the Montana State Normal College authorizes the holder to teach in any public school in Montana for six years without examination. Life diplomas are granted by the State Board of Education, without examination, to all graduates of the Degree Course after they have successfully taught in the state for eighteen months, and to graduates of the Two Years Course after twenty-seven months of successful experience. In many other states diplomas of the Montana State Normal College also receive similar recognition.

MISCELLANEOUS INFORMATION

TEXT BOOKS

Arrangements are made with a local book-store whereby students may obtain new and second-hand texts at reasonable prices. The college does not provide free text-books.

STUDENTS SELF HELP

To enable students of limited means to continue their studies, arrangements are made whereby a few pupils can earn their board at the residence halls. As the number applying for such opportunities is always greater than the number of places, preference is given to those who have no relatives able to bear their expenses. No one is employed who does not enter a regular course with a view to graduation, and those who are appointed are expected to pledge themselves to continue throughout the year.

By assisting in various capacities with the housework in private families, many of the young women earn from part to all of their expenses. Young men, by doing odd jobs or clerking in the stores after school hours and on Saturdays, do equally well. The student help committee can usually find a place for any student who wants work.

Students who are earning their way through school should not expect to carry as many studies as those who have all their time and energy for school work.

ATHLETICS

The athletic field and campus afford opportunity for such games as tennis, base ball, track work and sports of like character. Four tennis courts have been constructed and equipped for the use of students. The gymnasiums at the college and training school afford opportunity for basket ball and the regular drill work ordinarily carried on in physical training.

The Normal College does not send teams away from home to compete in athletic sports as the management has been convinced that the advantages to be gained from such practice are outweighed by the disadvantages. Each year, however, a tennis tournament and an inter class basket ball tournament are held, and these constitute the most prominent events in athletics of the year. A May festival supplies the opportunity for a public exhibition of the work which has been accomplished in the gymnasium during the year.

GLEE CLUB AND ORCHESTRA

Organizations of this character are maintained each year. The students who sing are urged early in the year to take up the work with the glee club, and all students who own orchestral instruments are urged to bring such with them. These organizations are under the direction of the music department and have been well organized and attended.

ENTERTAINMENTS

In addition to many functions of an informal character given from time to time during the year by way of social diversion, provision is made for considerable entertainment of a more serious nature. Whenever opportunity offers, lecturers, concert companies, and dramatic entertainments are brought to the college. Recitals are given at stated intervals by the music department, and amateur performances are occasionally staged by the various student organizations. These entertainments are given at a very low cost and are accessible to students and townspeople.

PUBLICATIONS

Three publications are issued at regular intervals. The "University of Montana Bulletin, Normal College Series," is issued quarterly.

One number of this series constitutes the "State Normal College Catalogue;" another is devoted to special information concerning the work of the fourth or summer quarter. The other number is devoted to the discussion of some phase of educational work, school projects and school news.

The "Monmal" is a monthly journal edited and published by a board composed of students elected by the various classes. Each year of student work is represented by an assistant editor. The faculty selects one of its own members as an adviser to the editorial staff.

The "Chinook" is an annual publication issued under the direction of the senior class. As is usual with such publications, it represents some of the lighter phases of school life and affords the opportunity of bringing many incidents to public notice which could not be done otherwise.

VACATIONS AND HOLIDAYS

All vacations and holidays which are recognized by the college are those indicated in the "Calendar" page 5. Students and parents should read this carefully as no allowance will be made for other holidays and students will not be excused to leave school earlier or return to their work later than the time stated in the calendar for such vacations or holidays.

CARE OF STUDENTS

While most of the students attending the Normal College are sufficiently mature to be responsible for their own conduct, all who enroll themselves as students are expected to conform to the requirements of the college in respect to their personal and social conduct as fully as in other matters.

Only such restrictions are made as experience has proved to be essential to the well-being of the institution, and any one who should not be ready to conform to such requirements, could not expect to be recommended as a teacher. While abundant opportunity is afforded for recreation and social enjoyment, these things are always to be held subservient to the school work, and in all these matters the judgment of those who have charge, rather than the judgment of pupils, is decisive.

The residence halls are equipped with local and long distance telephone, and parents even in distant parts of the state can usually communicate instantly with the students in cases of emergency.

CREDITS ON TEACHERS' CERTIFICATES

By an act of the Thirteenth Legislative Assembly, credits earned at the State Normal College in subjects required for county teachers' certificates of any grade are transferable to such certificates.

RECOMMENDATION OF TEACHERS

The Normal College is glad to recommend its graduates to school boards who are considering appointments. If members of such boards will write to the Normal College, great care will be taken to recommend only such persons as are thoroughly qualified. To graduate from the Normal College implies not only academic preparation, but so much practice teaching that a pupil's ability is thoroughly tested. Consequently when a graduate of the Normal College applies for a position with the unqualified recommendation of the faculty, school boards may feel assured that the applicant is qualified.

School boards may sometimes receive the impression that applicants are graduates of the Normal College when as a matter of fact they have taken only a very little study there. It is requested that when applications are received from such persons, the school board communicate directly with the president of the Normal College. A frank statement will be made of just what work the applicant has done, and to what extent the faculty could recommend an appointment. No members of the college faculty will write letters of "General Recommendation," but on request, letters will be sent directly to superintendents or boards with whom applications have been filed, giving a careful statement of the applicant's fitness for that particular position.

For bulletins, special information or catalogue, address.

**THE PRESIDENT,
State Normal College,
DILLON, MONTANA.**

Loan Funds

GENERAL UNIVERSITY STUDENT LOAN FUND

The Montana Bankers' Association and the Alumni of the University of Nebraska residing in Montana, have each established loan funds which are available for students in the junior and senior classes of any of the institutions of the University of Montana, who are unable to continue their studies without financial aid, and are satisfactorily recommended as to character and scholarship by the dean or director or head of the department in which the applicant's major work is done. The loan to any one student is limited to two hundred dollars during his course, and not more than one hundred dollars in any one year. Loans must be repaid within one year from the time of borrowing, or, in exceptional cases, one year after graduation.

Loans bear two per cent interest.

Application blanks and a statement of detailed regulations governing these loans may be obtained from the president.

SPECIAL LOAN FUNDS—STATE NORMAL COLLEGE

Three special loan funds have been provided for students of the State Normal College, as described below.

THE SHAKESPEARE CLUB LOAN FUND

The Shakespeare Club is the oldest literary organization in Dillon and is composed of women who reside in this vicinity. They have generously provided a fund to assist four students who are unable financially to meet all the expense of attending this school.

1. This fund may be used only by seniors who have been in this school one year, and who have been recommended by the faculty of the Normal College.

2. The fund shall be placed in the hands of the treasurer of the Normal College, and can be checked out by him only.

3. The student using this fund must give satisfactory security and must agree to the following terms:

(a) To pay six per cent interest from the date of the first installment received.

(b) To begin the re-payment with the first month's salary after graduation.

(c) To continue the payment in consecutive monthly installments thereafter.

(d) To complete the payment within the first year after leaving the institution.

4. The student using this fund may not draw more than fifteen dollars per month.
5. The Shakespeare Club reserves the right to recall this fund, giving one year's notice.
6. One hundred thirty-five dollars will be available for one student during the year.

STATE NORMAL COLLEGE ALUMNI LOAN FUND

A fund has been provided by graduates of the State Normal College for the purpose of assisting students who are unable to continue their studies in the senior year without financial aid. The fund will assist two students and may be obtained under the same conditions as indicated in the statement of the Shakespeare Loan Fund.

THE SAMUEL P. WELLS LOAN FUND

This fund was established by Samuel Pitts Wells, a graduate of this institution, class of 1907, for the purpose of aiding worthy students to complete a course in the Normal College.

This fund will be available for those in the junior or senior year who are in need of financial assistance and particulars in regard to it may be obtained by addressing an inquiry to the president of the Normal College.

Outline of Courses of Study

A THREE YEARS COURSE

For High School Graduates
Leading to the Degree of Bachelor of Pedagogy

FIRST YEAR

Autumn Quarter		Winter Quarter		Spring Quarter	
	Credits		Credits		Credits
Elective	5	Elective	5	Elective	4
Grammar	5	American History	5	Amer. Government	5
Arithmetic II	4	Arithmetic III	5	Composition	5
Geography	5	Adv. Physics	4	Adv. Physics	5
Penmanship	2½	Drawing or Music	2½	Drawing or Music	2½
Orthography	1	Physical Education	1	Physical Education	1

SECOND YEAR

Elective	5	Elective	5	Elective	5
Elective	5	Elective	5	Elective	5
Adv. Physiology and Hygiene	5	Psychology	5	Pr. of Teach. and Sch. Hygiene	5
Food Chem. or Primary Handwork	4	Dom. Science or Intermediate Handwork	4	Dom. Art or Manual Training	4
Drawing or Music	2½	Drawing or Music	2½	Playground	2½
Physical Education	1	Games	1		

THIRD YEAR

Elective	5	Elective	5	Elective	5
Obs. and Teaching	5	Teaching	5	Teaching	5
Agriculture	5	Methods	5	Methods	5
Economics	5	Oral English	5	Hist. of Education	5
Elective	2½	Elective	2½	Elective	2½

A TWO YEARS COURSE

For High School Graduates

FIRST YEAR

Autumn Quarter		Winter Quarter		Spring Quarter	
	Credits		Credits		Credits
Adv. Physiology and Hygiene	5	Psychology	5	Pr. of Teach. and Sch. Hygiene	5
Grammar	5	Amer. History	5	Amer. Government	5
Arithmetic II	4	Arithmetic III	5	Composition	5
Geography	5	Adv. Physics	4	Adv. Physics	5
Penmanship	2½	Drawing or Music	2½	Drawing or Music	2½
Orthography	1	Physical Education	1	Physical Education	1

SECOND YEAR

Observation and Teaching	5	Teaching	5	Teaching	5
Agriculture	5	Methods	5	Methods	5
Economics	5	Oral English	5	Hist. of Education	5
Food Chem. or Primary Handwork	4	Dom. Science or Intermediate Handwork	4	Dom. Art or Manual Training	4
Drawing or Music	2½	Drawing or Music	2½	Playground	2½
Physical Education	1	Games	1		

RURAL SCHOOL COURSE

FIRST YEAR

Same as that of the Two Years Course

SECOND YEAR

Rural School Ob- servation	5	Rural School Teaching....	5	Rural School Teaching....	5
Agriculture	5	Rural School Prob.	5	Rural School Methods....	5
Rural Economics	5	Oral English	5	Hist. of Education	5
Food Chem. or Primary Handwork	4	Dom. Science or Inter- mediate Handwork	4	Dom. Art or Maunual Training	4
Music or Drawing	2½	Music or Drawing.....	2½	Playground	2½
Games	1	Games	1		

OUTLINE OF COURSES OF STUDY

TEACHERS' SHORT COURSES

GROUP A

(Professional and Special Subjects)

Autumn Quarter		Winter Quarter		Spring Quarter	
	Credits		Credits		Credits
(s) Rural Ed. I. (Th. and Art.)	5	Rural Ed. II.....	5	Rural Ed. III	5
Obs. and Teaching	5	Obs. and Teaching....	5	Obs. and Teaching	5
(p) Educational Psyscho- logy	5	(f) El. Psychology	5	(f) School Management..	5
Drawing	5	Intermediate Hand- work	4	Manual Training	4
Primary Handwork ..	4	Dom. Science	4	Domestic Art	4
(p) Mont. School Law..	2½	(p) Prin. of Education....	5	Music	5
(s) Penmanship	2½	(s) Penmanship	2½	(s) Penmanship	2½
Physical Education....	1	Physical Education....	1	Physical Education....	1

GROUP B

(Academic Subjects)

(s) U. S. History.....	5	(s) Arithmetic	5	(s) Agriculture	5
(s) Grammar	5	(s) Comp. and Spelling..	5	(s) Reading	5
(s) Geography	5	(s) Civics	5	(f) Physical Geography..	5
(f) Am. Literature I	5	(f) Am. Literature II....	5	(f) Am. Literature III....	5
(s) Physiology	5	Electives		Electives	
Electives					

p Required on professional certificate.

f Required on first grade certificate.

s Required on second grade certificate.

The Teachers' Short Courses do not lead to graduation.

COURSE FOR SUPERVISORS OF DOMESTIC SCIENCE AND
DOMESTIC ART

Autumn Quarter		Winter Quarter		Spring Quarter	
	Credits		Credits		Credits
Textiles	5	Home Nursing	5	Teaching	5
Domestic Science, Domestic Art	5	Domestic Science, Domestic Art	5	Domestic Science, Domestic Art	5
Food Study	5	Food Study	5	Food Study	5
House Sanitation	5	Home Economics	5	Dietetics	5
Art Needlework	2½	House Decoration	2½		

COURSE FOR SUPERVISORS OF DRAWING AND MANUAL TRAINING

Autumn Quarter	Winter Quarter	Spring Quarter
Credits	Credits	Credits
Composition and Design I 5	Composition and Design II 5	Teacher's Course in Drawing 5
Mechanical Drawing 5	Teacher's Course in Manual Arts 5	Drawing III 5
Primary Manual Training 5	Grammar Grade Manual Training 5	Teaching Drawing 5
Woodwork II 5	Woodwork III 5	Teaching Manual Arts... 5

COURSE FOR SUPERVISORS OF PUBLIC SCHOOL MUSIC

Autumn Quarter	Winter Quarter	Spring Quarter
Credits	Credits	Credits
Observation 5	Teaching 5	Teaching 5
Methods 5	History of Music 5	History of Music 5
Harmony 5	Harmony 5	Studies from Victor Records 5
Study of Musical Instruments 3	Folk Dancing 3	Chorus Conducting 3
Vocal, Piano 2	Vocal, Piano 2	Vocal, Piano 2
Sight Singing 1	Sight Singing 1	Sight Singing 1
Ear Training 1	Ear Training 1	Ear Training 1

Description of Courses

AGRICULTURE

PROFESSOR, LEE R. LIGHT

Elementary Agriculture. 1 Q. Autumn; spring; summer. 5 cr. A study of general agriculture with the view of preparing the teacher to present the subject, particularly in the rural school. The work is necessarily elementary; the purpose is to enable the teacher to give the children definite, practical, scientific instruction along those lines of farm activity with which they are in daily contact. The laboratory side of the subject will be duly emphasized along the same lines. Montana agriculture and farm practices, such as irrigation, dry-land farming, livestock production and dairying will be emphasized.

The course of study in agriculture which has been prepared for use in the public schools will be carefully studied.

Text: Benson & Betts "Agriculture" is used as the basic text, supplemented by considerable reference work from the library.

ENGLISH

PROFESSOR, LUCY H. CARSON

ASSOCIATE PROFESSOR, EDNA W. KETCHUM

1. **Junior Grammar.** 1 Q. Autumn; spring; summer, 5 cr. Selection and organization of essentials of functional grammar to be taught in the elementary school. Drill in forms and in application of principles, together with practise in correct preparation of written exercises. Emphasis on correctness.

2. **Teachers' Certificate Grammar.** 1 Q. Given each quarter. 5 cr. Similar to Junior Grammar, but less comprehensive and more elementary. For persons not high school graduates. Certificate credit only.

3. **Junior Spelling.** 1 Q. Autumn; spring. 1 cr. Study of list of ordinary words most frequently misspelled. Pronunciation. Syllabification.

4. **Teachers' Certificate Spelling.** $\frac{1}{2}$ Q. Summer. 1 cr. Given each six weeks. May be substituted for Junior Spelling.

5. **Junior Composition.** 1 Q. Spring; summer. 5 cr. Preparation for teaching composition in elementary school. Themes, short and long. Collateral reading. Methods of measuring merit in composition. Prerequisite, English 1 and 2.

6. **Elementary Composition.** 1 Q. Winter. 5 cr. Elective. Themes. Drill in fundamentals of written English. Collateral reading. Prerequisite, English 2.

7. **Senior Oral English.** 1 Q. Winter; summer. 5 cr. Oral reading and oral composition. Prerequisites, English 1, 3, and 5.

8. **Reading.** $\frac{1}{2}$ Q. Given each quarter. 2 $\frac{1}{2}$ cr. Oral and silent reading. Pronunciation and enunciation drills.

9. **American Literature.** 3 Q. Continuous throughout the autumn, winter, and spring quarters, and given in the summer quarter. 15 cr. History of American literature. Intensive study of selected classics. Extensive reading.

HISTORY AND ECONOMICS

PROFESSOR, FRANK H. GARVER

THE METHOD OF INSTRUCTION

The method of instruction differs with the different courses as the character of the subject and the grade of the work seem to require. No one method, therefore, is followed to the exclusion of all others.

In each course a standard text is required as a basis for the work. The text book is supplemented by lectures on the part of the instructor and wide outside reading on the part of the student. A large amount of topical work is done, definite topics being assigned upon which the student reports in class. This gives an acquaintance with books, and training in investigation and analysis.

Note-book work is required in most of the courses; written papers in some of them. Class discussions are frequently found to be of great value. Map studies are an ever present help, while sources and source material are used to a limited extent. In brief, most of the approved methods and aids of the up-to-date history teacher are used at one time or another in the various courses offered.

1. **United States History.** 1 Q. Autumn; summer. 5 cr. A beginning course designed to give the student a general knowledge of the subject. Text used, Ashley's "American History."

2. **Civics.** 1 Q. Winter; summer. 5 cr. A beginning course including a study of the local, state and federal governments. Swain's "Civics for Montana Students" and Guitteau's "Preparing for Citizenship" are used as texts, supplemented by the study of all kinds of official documents and papers illustrative of the different grades of government.

3. **Mediaeval History.** 1 Q. Autumn. 5 cr. Elective. All of the great events of the Middle Ages including the Empire of Charlemagne, Feudalism, The Struggle between the Empire and the Papacy, The Crusades, the Mediaeval Church, the Development of the Papacy, the Renaissance and the Rise of Modern Nations are studied. West's "Modern World" or Robinson's "Mediaeval and Modern Times" will be used as a text.

4. **Modern History.** 1 Q. Spring. 5 cr. Elective. A continuation of the study of Europe. While the political history of the nations of Europe is traced in general outline, the work may be said to center about the Protestant Revolution, The French Revolution, and the Nineteenth Century. Text used, West's "Modern World" or Robinson's "Mediaeval and Modern Times."

5. **American History.** 1 Q. Winter: summer 5 cr. An advanced course in United States History. While the constitutional, political and military phases of our history are emphasized, the social, economic and industrial problems are not neglected. Text book, Elson's "History of the United States."

6. **American Government.** 1 Q. Spring. 4 cr. A thorough study of the development and actual workings of our Federal Government. Something of the elements of general political science will also be woven into the course. The historical part of the study, especially, will be closely correlated with the work in American History. Ashley's "The American Federal State" will be used as a text.

7. **School Law.** 1 Q. Spring; summer. 1 cr. A study of the school law of Montana will be made in connection with the course in American Government.

8. **Economics.** 1 Q. Autumn; summer. 5 cr. An elementary study of the principles and problems of Economics designed to give the student a general understanding, not only of the subject, but also of many of the most important public questions of the day. Bullock's "Introduction to the Study of Economics" will be the text.

9. **History of Montana.** 1 Q. Summer. 1 cr. A course in the History of Montana will be offered during the summer quarter, if desired by a sufficient number of students.

10. **Contemporary History.** 3 Q. Autumn; winter; spring. 15 cr. Beginning with a review of the French Revolution and the Napoleonic Era, a survey will be made of Nineteenth Century History, broadening out the scope of the work as the present day is approached to include many phases of the history of Asia, Africa, America, and Australia as well as of Europe. Elective in the degree course.

11. **Sociology.** 1 Q. Autumn. 5 cr. In this subject part of the time will be given to the theory of society and part to the study of present day social problems such as Population, Immigration, the Negro Problem, the City, Poverty, and Pauperism, Crime, etc. Ellwood's "Sociology and Modern Social Problems" together with some more advanced work will be used as texts. Elective in the degree course.

HOME ECONOMICS

ASSISTANT PROFESSOR, VELMA PHILLIPS

Two courses in Home Economics are offered to all students. They aim primarily to give the girls an appreciation of this field and not to prepare teachers of Home Economics except in so far as students who have taken this course will be able to assist in the teaching of foods, clothing or industrial arts in the grades. They aim also to fit the girl for the business of home making and home keeping, to give her a higher appreciation of everything relating to the home.

It is also the hope of the department that the work done in other departments may here be applied in a new and possibly more vital way; that the girl studying physics, chemistry, biology, and kindred subjects may find how necessary all such information is in carrying out the work of the home.

With the two-fold aim in view, the following subjects in household arts are offered.

1. Foods. 1 Q. Winter; summer. 4 cr. Emphasis is placed on the choice of foods, their food value and place in the diet. Preparation and care of foods are studied from the dietetic point of view. Prerequisite, household chemistry.

2. Clothing. 1 Q. Spring; summer. 4 cr. Choice of clothing is made the basis for this course. In a general way facts from the fields of textiles and costume design are emphasized from the standpoint of the consumer's judgment. In the laboratory work a few simple articles are made to prepare the student for assistant work in clothing in the grades.

3. Supervisors' Course. 3 Q. Autumn; winter; spring. 65 cr. One year's work is provided for students who are desirous of preparing themselves for the work of supervision in elementary schools. For an outline of the course, see page 28. Prerequisite, the regular Two Years Course, including household chemistry and courses 1 and 2 in home economics.

LATIN

PROFESSOR, LAURA M. KRESS

The department of Latin offers five courses of thirty-six weeks each, designed to meet the needs of two classes of students; namely, those who have completed the prescribed amount of secondary Latin, (the four years high school course), and those who wish to begin the study of Latin or have already done some elementary work. For the former, advanced courses 4 and 5 are provided, while courses 1-3 comprise the work of secondary Latin.

For those preparing to teach Latin in the junior high school, there

will also be offered a course in methods with observation and participation in the teaching of elementary Latin during the quarter.

1. Elementary Latin and Selected Readings. 3 Q. Autumn; winter; spring. 15 cr. Text for first half of the course, Smith's Latin Lessons. Selected readings with content presenting Roman life and classic tales, and Caesar, Book II, with composition, constitute the work of the second half of the course.

2. Caesar, Ovid and Virgil. 3 Q. Autumn; winter; spring. 15 cr. Caesar—Selections given in Second Year Latin (Greencough, D'Ooge and Daniell) completed. Composition. Ovid—Selections from the Metamorphoses (Gleason's Term of Ovid). Study of the Dactylic hexameter. Virgil—the Aeneid, books I and II.

3. Virgil and Cicero. 3 Q. Autumn; winter; spring. 15 cr. Virgil—the Aeneid; books III-IV. The study of classical mythology and of Roman life, the latter from such a text as Johnston's "Private Life of the Romans," being correlated with this course as well as with the latter part of course 2. Cicero—selected orations, composition and collateral reading.

4. Horace, Cicero, Livy. 3 Q. Autumn; winter; spring. 15 cr. Horace—Odes and Epodes. Study of Horatian meters. Cicero—De Amicitia or Senectute. Composition, Livy—Books XXI-XXII. Composition.

5. Plautus, Terence, Horace. 3 Q. Autumn; winter; spring. 15 cr. Selections from the elegiac poems and the comedies of Plautus and Terence. Selected epistles and satires of Horace, Ars Poetica, and survey of history of Latin literature.

6. Junior High School Latin. 1 Q. Winter; summer. 5 cr. A course designed to meet the needs of those preparing to teach Latin in the grades or in the junior high school. The course is concerned largely with the aims and methods of Junior high school Latin, and includes observation and some teaching of Latin in the training school. A feature of the course is an exhibit of texts and suggestive illustrative material prepared for use in the Normal Training School.

LIBRARY

INSTRUCTOR, LILIAN R. FREE

Library Methods. $\frac{1}{2}$ Q. Summer. $2\frac{1}{2}$ cr. A short series of talks covering instruction in general library work. These include the principles of classification according to the Dewey Decimal System, the use of the card catalogues, books of reference and indexes. Special attention is given to practical laboratory work in book ordering, access-

ioning, classification, cataloging, and the administration of the library.

This course is not offered to those wishing to qualify for the work of a regular librarian, but for the purpose of enabling prospective teachers properly to arrange and care for a small school library. The course would also be very valuable to those wishing to become library assistants.

MANUAL TRAINING AND ART

ASSISTANT PROFESSOR, J. SCOTT WISEMAN

1. Drawing. 1 Q. Autumn; winter. $2\frac{1}{2}$ cr. Outline, light and shade, perspective, and color are studied in this course. The subjects for the work are, in large part, those of still life and nature most suitable for the elementary grade work. The mediums of representation are pencil, crayola, and brush.

2. Design. 1 Q. Winter; spring. $2\frac{1}{2}$ cr. Both composition and application of design are adequately dealt with. The principles of design are studied in regard to the arrangement of line, dark and light, and color. The work is made concrete by the application of the designs created in the class to problems suitable to elementary school work.

3. Primary Handwork. 1 Q. Autumn. 4 cr. Laboratory practice in paper, cardboard, sandtable, doll house, reed and raffia, and clay or its substitute for the first three grades constitute the work in this course.

4. Handwork for the Intermediate Grades. 1 Q. Winter. 4 cr. This course embraces work in cardboard, reed and raffia, clay or its substitute, textiles, toy making, et cetera, appropriate for the fourth to the sixth grades.

5. Manual Training. 1 Q. Spring. 4 cr. The shop work embraces problems in soft and hard woods and in other materials, as metal and concrete, where possible. Methods of procedure, tool action, materials, finishing, shop equipment, and shop order are given due consideration in demonstration and class discussion. The work is especially suited to the seventh, eighth, and ninth grades.

6. Supervisors' Course. 3 Q. Autumn; winter; spring. 60 cr. This course is provided for those who have special ability in art and handwork and who desire to prepare themselves for the work of supervision in elementary schools. For an outline of the work required see page 29. Prerequisite, the regular Two Years Course, including courses 1-5 in manual training and art.

MATHEMATICS

PROFESSOR, E. RAY MOSHER

ASSOCIATE PROFESSOR, EDNA W. KETCHUM

1. **Arithmetic.** 1 Q. Winter; summer. 5 cr. For students taking a certificate course.

2. **Arithmetic.** 1 Q. Autumn. 4 cr. The history and pedagogy of arithmetic. Ancient and modern systems of abacistic arithmetic contrasted with the Hindu (or Arabic) system. The development of the processes under the latter system and a study of the important question of method in connection therewith. Open to high school graduates.

3. **Arithmetic.** 1 Q. Winter; summer. 5 cr. Problem solving, measurement tests, and methods in arithmetic. Open to high school graduates.

4. **Algebra.** 3 Q. Autumn; winter; spring. 15 cr. Elective. Elementary algebra through quadratics.

5. **Advanced Algebra.** 1 Q. Spring. 5 cr. Elective. Review of quadratics, imaginary and complex numbers, progressions, the general theory of equations, and the solution of numerical equations of higher degree. Course 4 is a prerequisite.

6. **Plane Geometry.** 2 Q. Autumn and winter. 10 cr. Elective. Equivalent to the usual high school course in the subject.

7. **Solid Geometry.** 1 Q. Spring. 5 cr. Elective. Either course 6 or a high school credit in plane geometry is a prerequisite.

Higher Mathematics. Courses will be offered in trigonometry, analytic geometry, differential and integral calculus, or history of mathematics, to students qualifying for the degree of Bachelor of Pedagogy whenever there is sufficient demand.

MUSIC

PUBLIC SCHOOL MUSIC

ASSISTANT PROFESSOR, M. GENIEVE TAYLOR

1. **Elementary Course.** 1 Q. Spring; summer. 2½ cr. This course deals with the rudiments of music. In addition to elementary principles, work in sight singing and ear training is given in this course.

2. **Teachers' Course.** 2 Q. Autumn; winter. 5 cr. Repeated winter and spring. The purpose is to train students for the regular music work of the public school. The course includes sight singing, ear training, elements of music and notation, child voice, rote songs, work with victrola, methods of teaching music in the grades and practice teaching.

3. **Supervisors' Course.** 3 Q. Autumn; winter; spring. 66 cr. Owing to the increasing demands each year for music supervisors, a course in Public School Music for elementary schools is offered to students who have completed the regular academic course. This contains a year of music work. For an outline of this course, see page 29.

A knowledge of the piano is necessary, but students who have had piano work will not be required to take more if they show that they have a sufficient foundation for the work. Students are advised to take vocal in connection with the academic work, as the more training a teacher has in vocal music the better she will be prepared for her work.

INSTRUMENTAL MUSIC

INSTRUCTOR, EDITH HATCH

It is not deemed advisable to map out a strict and unalterable system of musical tuition, to be followed by all students of music, as the individual needs of each pupil differ greatly from those of another.

It is the aim of the department to lay a correct and thorough foundation, and so to train the pupils, technically and aesthetically, that they may be able to portray, in the realm of sound, that finer feeling and sweep of emotion, which are the swaying forces of all good performances.

Students' recitals are given at appropriate intervals, thus giving the pupil ample opportunity to become accustomed to public performances.

An extra charge is made for all instrumental music instruction and voice culture.

TERMS

A course of 20 lessons in piano.....	\$20.00
A course of 20 lessons in voice culture.....	20.00
A course of 10 lessons in harmony (in class).....	10.00
A course of 20 lessons in organ.....	20.00
A course of 20 lessons in pipe organ.....	20.00

Tuition for these courses is payable in advance and no deduction can be made for lessons missed unless in case of protracted illness or unless arrangements are made with the instructor to the contrary.

If so desired by the parents or guardians of the pupils, a monthly statement will be mailed to them on the first of each month, after which payment may be made.

A large stock of music covering all requirements, is kept on hand to be sold by the instructor. Accounts for this will be mailed the first of each month.

Pianos for rent at the rate of \$1.00 per month, one practice period per day.

PENMANSHIP

ASSISTANT PROFESSOR, LUCRETIA SNYDER

Penmanship. 1 Q. Given each quarter. 2½ cr. The work of the course consists of a thorough study of the muscular movement development and its application to writing. Scientific instruction and drill are given in letter formation, including slant, connections, spacing and speed for various letters, words and sentences. Letters will be presented and grouped according to initial stroke. Concrete drills and individual instruction are the methods employed in this work.

In connection with the seat work blackboard writing will be given to enable teachers to demonstrate correct forms and to overcome difficulties found in desk work.

Credit is given for twelve weeks of satisfactory work in penmanship. A Palmer Method Teacher's Certificate is granted to those successfully completing the work outlined in the Palmer Method of Business Writing.

PHYSICAL EDUCATION

ASSISTANT PROFESSOR, MARGUERITE GAIL HENRY

1. **Physical Training.** 1 Q. Given each quarter throughout the year. 1 cr. Outline of physical training suitable for public schools; gymnasium tactics, free exercises, wand and dumb-bell work, folk dances and games.

2. **Games.** 1 Q. 1 cr. Games, dances, and contests for grade children, with frequent lectures.

3. **Playground.** 1 Q. Spring; summer. 1 cr. Playground work suitable for public schools; practical work on playground; construction of home-made playground apparatus; demonstration of work on playground apparatus; lectures.

Tennis. The college has four tennis courts which are open at all times for the use of the students.

PHYSICAL SCIENCE

PROFESSOR, J. FORD MCBAIN

1. **Elementary Physics.** 2 Q. Winter; spring. 9 cr. A course for students who have not had physics in high school. Three recitations and four hours laboratory work per week.

2. **Advanced Physics.** 2 Q. Winter; spring. 9 cr. A course for students who have had one year of high school physics. Elective in three years course. Three recitations and four hours laboratory work per week.

3. **General Chemistry.** 2 Q. Winter; spring. 10 cr. This is a course in inorganic chemistry. It includes a study of the fundamental principles and laws of the science, with a detailed study of both metallic and non-metallic elements. Attention is given to writing re-actions and solving chemical problems. A minimum of four hours a week laboratory work is required.

4. **Qualitative Analysis.** 2 Q. Autumn; winter. 10 cr. For those who have a preparation equivalent to that included in course 1. Offered as science in the last year of the degree course.

5. **Elementary Household Chemistry.** 1 Q. Autumn. 4 cr. This course is designed for students who have never had chemistry, and is intended to give them from a chemical standpoint a broader view and more intimate knowledge concerning the common things of the home, rather than any extensive knowledge of chemical facts. Two recitations and four hours laboratory work per week. Required of all students taking the course in domestic science.

6. **Advanced Household Chemistry.** 1 Q. Autumn. 4 cr. This course is a study of foods and textiles, with analysis of foods to determine if adulterants and preservatives are present, and tests to distinguish one kind of textile fabric from another. Prerequisite general chemistry. Required of students taking courses in domestic science and domestic art. Elective in the degree course.

7. **Advanced Geography.** 1 Q. Autumn; summer. 5 cr. Required as a preparation for teaching. The adopted text book for the public schools of the state is given special attention, that the students may become familiar with it. Special emphasis is placed upon the scientific application of the principles of geography to the teaching of the subject. Careful instruction is given in the use of globes, maps and other necessary apparatus.

8. **Physical Geography.** 1 Q. Spring; summer. 5 cr. A study is made of land forms and their development, of atmosphere and climate, and of the influence of these upon the distribution of peoples, their modes of living, industries, and institutions. Whenever possible field trips are taken, in order that the subject matter may be studied first hand, as the natural sources for the study of physical geography in this locality are abundant.

PSYCHOLOGY AND BIOLOGY

PROFESSOR, ROBERT CLARK

PSYCHOLOGY

1. **Psychology.** 1 Q. Winter. 5 cr. Although of general value, special emphasis is laid upon the relation of psychology to the teacher. For first year students.

2. **Principles of Teaching.** $\frac{1}{2}$ Q. Spring. $2\frac{1}{2}$ cr. Psychology is a prerequisite for this course. Thorndike's "Principles of Teaching" is used as a text, but every pupil before completing the subject is required to make personal, special study of the principles of teaching as actually applied in the public school.

3. **School Hygiene.** $\frac{1}{2}$ Q. Spring. $2\frac{1}{2}$ cr. The work in this subject consists of recitations, discussions, reports, and a survey of the hygienic conditions in some one school.

4. **Elementary Psychology.** 1 Q. Summer. 5 cr. A short course in the elements of the subject based upon Phillips' "Elementary Psychology."

5. **Educational Psychology.** 1 Q. Spring; summer. 5 cr. Principles of Psychology studied especially in relation to application to school subjects and school life.

6. **History of Education.** 1 Q. Spring; summer. 5 cr. Various systems of education, the origin and growth of educational ideas and customs, and the influence of great educators are studied. Though of a cultural value it is practical in that it reveals to the prospective teacher the success or failure of different methods. Monroe's "Brief Course" is used as a text book.

7. **Principles of Education.** $\frac{1}{2}$ Q. Summer course. Leads to a credit on a professional certificate.

The Child Study Club. On Monday evenings a group of seniors meet to study various phases of child life. At each meeting special reports are presented by not more than two students. This year the club used a text, Gesell's "The Normal Child and Primary Education," as a basis for discussions. Membership in the club is voluntary.

BIOLOGY

1. **Elementary Physiology.** 1 Q. Winter; summer. 5 cr. A minimum of anatomy with some physiology. Most of the time is given to elementary hygiene.

2. **Introductory Biology.** 2 Q. Winter; spring. 10 cr. Elective. For the first twelve weeks the principles of general biology are studied. During the second twelve weeks the time is given to applied (civic) biology.

3. **Advanced Physiology and Hygiene.** 1 Q. Autumn. 5 cr. What the human mechanism does and how the organs work are studied as a foundation for the more important subjects in this course, sanitation and hygiene.

RURAL TRAINING

PROFESSOR, LEE R. LIGHT

This is the latest department in professional training to be added to the Normal College curriculum. It responds to a nation wide demand for better trained teachers in the rural schools. The work as outlined is designed to meet the needs of three classes of students: (1) the regular two-year students who expect to go out into rural school work, and wish to specialize in that line; (2) teachers, or others, who enter for a quarter, or a year, of training for the purpose of acquiring a higher grade of certificate; and (3) regular two-year students who elect one quarter of the three required for teaching in this department.

A strong feature of the course is that it offers opportunity for observation and teaching in typical country schools. The students are transported daily in automobiles to two rural schools near Dillon. These training schools are in charge of critic teachers selected by the Normal College and are organized and operated so as to meet the needs of the teachers in training. One is a Superior school and offers Domestic Science and Art and Manual Training. The whole scheme of training is under the close observation and direction of the head of the department.

Graduates in this department receive the regular diploma of the State Normal College, and may teach in any public school in the state.

1. Observation and Teaching. 1 Q. Autumn; winter; spring. 5 cr. This work starts the second week of each quarter, and continues until mid-term. Automobiles, for conveyance, start from the college at 8:30 a. m., and the return is made at 12:30 p. m. Six people constitute a group, three working in each of two schools. The first week is devoted to observation along designated lines, while the last four are devoted to teaching two weeks in each school for each student. The one hundred eighty minutes are divided into three periods, allowing each student one teaching period, one supervised study period, and one period for observation and conference with the critic. Plans are worked out by the week for each subject taught. These are criticised by both critic and supervisor before being used. Cadet teachers have control of the playground, teach the special subjects, govern, and in fact, have charge of every phase and meet with most of the problems of the average rural school. Two terms of rural teaching are required of all seniors in this course. The third term is elective, and may be taken in the graded school.

2. Rural Sociology. 1 Q. Spring. 5 cr. A study of rural life and rural life conditions—"an inventory of the conditions, and an appreciation of the problems, of rural life." Considerable attention is given to the state of Montana. This study covers the industrial, economic, and social fields, going into the history of each and tracing changes down to the present time. Subjects considered: land and tenure;

agricultural practices with cause and effect; improvements needed; rural health and sanitation; making farm life more attractive; socialization of country life; improvement of rural social institutions; and rural social surveys. Text, Gillett's "Rural Sociology."

3. Rural School Problems. 1 Q. Winter; summer. 5 cr. History of the rural school idea, tracing it through the great changes in our agricultural and industrial evolution. A study of the impetus given the graded school in the past twenty-five years, the neglect of the rural school at the same time, and the result of such a one-sided policy. A study of the conditions which are holding back the rural school. Special stress laid on the following studies: teachers; organization; course of study; method of taxation; school laws; supervision and official direction; home and home life. Text, Carney's "Country Life and the Country School."

4. Rural School Methods. 1 Q. Given each quarter. 5 cr. The presentation of the different subjects of the rural school curriculum. A careful study of the manuals in use in the rural schools of the more progressive states, together with that for our own state. All the standard references available to the students. Devices for stimulating interest and securing attention are analyzed from a pedagogical point of view, and an effort made to determine their scientific value. The rural school, with its own peculiar problems, forms the basis of all discussion.

5. Rural Economics. 1 Q. Spring. 5 cr. The economics of rural life. The farmer is a creator of wealth, and his relation to society is studied from this viewpoint. The factors of production, land, labor and capital, are stressed in their relation to the farm, as are also scientific farming and farm management. Other subjects that receive emphasis are: farmers' co-operative organizations; marketing; farm buying; land tenure; rental systems; farm labor; rural credit; and the effects on production of the urbanization of rural life. Text, Taylor's "Agricultural Economics."

TRAINING

PROFESSOR, GRANT E. FINCH

ASSISTANT PROFESSORS, NINA M. NASH, MARY A. PROUDFOOT

1. Primary Methods. First, second and third grades. 1 Q. Winter; spring; summer. 5 cr.

A course based upon (1) the laws of child mind so far as modern research has revealed them, (2) material adapted to the child mind, (3) methods of presenting the material selected.

Much attention is given to suitable ways of beginning each subject, as reading, arithmetic, penmanship. Present day methods are viewed in the light of history of the subject during the past twenty years. A careful survey is made of the ground to be covered in each grade for each half year. Suggestive outlines are offered, showing the sequence in

which number facts are most easily learned, the topics of geography best correlated, and phonic elements most readily mastered.

The transition from the purely oral instruction of the first primary grades to the introduction of the text-book is noted. The purposes and use of the text-book are discussed. Texts are compared and criticized.

Desirable sources of children's literature are indicated. A critical study is made of types suited to each grade.

2. Intermediate Methods. Fourth, fifth and sixth grades.

1 Q. Winter; spring, summer. 5 cr.

This course begins with the work of the fourth grade. In each subject the transition from the primary work is noted and the best means considered of adapting the new work to the child with his changing mental and motor activities.

The various subjects are considered both from the psychological and pedagogical points of view.

The methods for teaching the different subjects in the fourth, fifth and sixth grades are studied carefully. The state text-books are examined and compared with other texts in the same subjects, and the best way of using these texts is considered. Lesson plans in the different subjects are prepared, and a considerable amount of library reading work is required. Besides the usual subjects for these grades there are readings and discussions on the teaching of manners, and the subjects of honesty, truthfulness, thrift and economy in character building as applicable to the intermediate grades.

3. Grammar Grade Methods. Seventh and eighth grades.

1 Q. Winter; spring; summer. 5 cr.

A brief survey of the special problems in Grammar Grade teaching is made. Attention is given to the problems and difficulties in the work of instructing adolescent pupils. Special study is devoted to ungraded work, departmental teaching and the Junior High School. The State Course of Study for the seventh and eighth grades is considered and special study is given to the problems and difficulties in each subject. The making of lesson plans is required. Special observation of illustrative lessons in the training school is a regular part of the work.

4. Observation. $\frac{1}{2}$ Q. Autumn; summer. $2\frac{1}{2}$ cr.

The purpose of this course is to furnish the student a concrete basis for subsequent work in psychology, pedagogy and training in actual teaching. Each student in the class spends five hours a week in the training school, observing under the direction of the Training Department. School management, the teaching process and child study are studied in concrete form and from references. The work for each day is outlined in the form of a syllabus, which the student is required to fill out after study and observation. Following each day's observation the whole class meets with the instructor for conference and instruction.

5. Teaching. $2\frac{1}{2}$ Q. Autumn; winter; spring. $12\frac{1}{2}$ cr. Students of the senior class, after completing the half-quarter course in Observation described above, are required to teach seventy minutes per day for the remaining thirty weeks of the school year in the training school. Preparation for his teaching is secured by the following means: (1) through a carefully planned course of professional study; (2) reviews of the subjects to be taught; (3) the study of special methods in those subjects; (4) observation of the work of the critic teachers; (5) the preparation of working plans.

Each student, on being given an assignment in the training work by the supervisor, observes the work to be done as it is carried on by the critic. After such observation the student prepares a general plan of the work. When this plan has been passed upon, the student prepares daily plans. On acceptance of these, the student begins actual teaching. This teaching is observed by the critic teacher, with whom the student meets in semi-weekly conference. The time devoted to actual teaching is distributed as follows:

(1) Twenty-four weeks of regular grade teaching. This work must be done in any two of the four departments of training,—primary, intermediate and grammar grades of the city training school, and the rural training department. Not less than six weeks must be spent in a department, while as much as eighteen weeks may be given to any one of the graded school departments, thus permitting a certain amount of specialization. Students are regularly changed from subject to subject and from grade to grade in order to give breadth of experience and training; yet the student must remain long enough in each room so that advantage may be taken of the acquaintance formed with critic and class.

(2) Six weeks teaching the special subjects; namely, drawing, manual training, domestic science, cafeteria, music, penmanship, physical education and playground. At least two of these specials must be carried, each for the equivalent of three weeks of regular grade teaching. With a fifteen or twenty minute assignment, this means that the special teaching is distributed over practically two quarters. Those desiring to become supervisors of some special subject in city schools are required to do a greater amount of teaching in such subject than the six weeks mentioned.

Those who desire to prepare themselves for work in ungraded rooms in city schools are given special training for this work in the ungraded department of the training school.

As the student teachers grow in power they are given an increasing amount of responsibility. They are expected to make themselves more and more useful in the carrying on of all the activities of the school. In this way they increase their control over the pupils and in addition, gain steadily in confidence and self reliance. Before they leave the room in which they have proved themselves, they are given for a brief time entire charge of the room with the management of two classes, the one

at recitation and the other at lesson preparation. When the teaching of a student in the training school has been completed the estimate of the critics and supervisors as to quality of the work and degree of ability shown are placed on file in order that the proper representation may be made to superintendents and school boards regarding the student's fitness for any school position.

THE SUMMER QUARTER

For the past seven years the State Normal College has been in session throughout the entire year and has divided the work into four quarters of twelve weeks each. It has not been considered advisable to outline as specific a course of study for the summer quarter as for the other three quarters of the year, but to offer the work for that quarter in three groups. First, a group of professional subjects, offered during the first six weeks of the quarter in connection with the work of the training school. Second, a group of academic and collegiate subjects selected from the courses of the first three quarters of the year, the completion of any one of which will count in full toward graduation. Third, a group which contains every subject required for teachers' certificates of any grade. Credits earned in the subjects of this group are transferable by law to teachers' certificates.

The arrangement made by the selection of subjects in the summer quarter enables many to continue regular courses leading to graduation without giving up teaching through the regular year.

During the summer quarter the particular attention of the faculty is given to the work arranged for teachers and prospective teachers who can attend only for a short time and every arrangement possible is made to provide courses to meet their needs.

While collegiate subjects are carried also in such a manner as to make them articulate with the courses offered during the autumn, winter and spring quarters and thereby make them a part of a continuous course leading to graduation, yet the stress is placed upon the arrangement of courses to answer the requirements of students who enter for the summer quarter only.

In addition to the regular courses of instruction, provision is made for lectures by educators of prominence on topics of especial interest to members of the teaching profession. These lectures are open to every member of the school.

Register of Students

1918-1919

SENIORS—Three Years Course

Baker, Helen.....	Dillon
Hildreth, Laura F.....	Armstead

SENIORS—Two Years Course

Anderson, Mame.....	Harlowton
Armstrong, Bertha.....	West Branch, Iowa
Bayne, Agnes.....	Livingston
Brown, Perl A.....	Glendive
Busch, Mildred T.....	Butte
Burke, Nellie Josephine.....	Butte
Campbell, Helen Ethel May.....	Helena
Carey, Marie A.....	Butte
Corrigan, Ellen A.....	Cleveland
Dean, Lillian M.....	Twin Bridges
Dougherty, Ruth M.....	Butte
Dunlap, Io J.....	Calabar
Evans, Marie T.....	Twin Bridges
Eyre, Florence Carmichael.....	Augusta
Garr, Gladys L.....	Dell
Garr, Grace L.....	Dell
Gill, Gladys M.....	Butte
Hendrickson Valborg.....	Billings
Higgins, Mrs. Idella.....	Columbia Falls
Hungate, Mabel.....	Dell
Jackson, Mabel B.....	Butte
Jones, Dorothy G.....	Roundup
Keaney, Hanora.....	Anaconda
Kern, Vera B.....	Columbus
Larson, Victoria.....	Anaconda
Loretz, Catherine A.....	Butte
Lunday, Hazel H.....	Dillon
McGonigle, Genrose E.....	Butte
Malmo, Bertha L.....	Butte
Manion, Helen C.....	Butte
Mann, Anna C.....	Missoula
Moser, Alice M.....	Harlowton
Mueller, Alva.....	Butte
Mullen, Margaret.....	Deer Lodge
Muntzer, Maude V.....	Butte
Murphy, Theresa C.....	Butte
Nelson, Minnie Pauline.....	Bridger
O'Brien, Dora M.....	Butte
Parker, Vera J.....	Creston

Reynolds, Ruby I	Logan
Seidensticker, Lucy	Twin Bridges
Shaffer, Ruth	Sheridan
Sharp, Martha Mildred	Stevensville
Shields, Anna M.	Butte
Smith, Lydia	Polson
Smith, Ruth	Polson
Spellman, Loretta M.	Anaconda
Swanson, Josephine L	Deer Lodge
Tash, Vera E.	Twin Bridges
Warburton, Ruth E.	Elliston

JUNIORS—Two Years Course

Adams, Frances Aletha	Waterloo
Baker, Mary H.	Butte
Bluth, Rose Ann	Cherry Patch
Buckley, May	Alberta, Minn.
Butler, Mildred A.	Butte
Butler, Olive C.	Butte
Carpenter, Estella M.	Hamilton
Dahlstrom, Edith Eleanor	Bridger
Duffield, Elizabeth M.	Joliet
Duggan, Beatrice C.	Butte
Dullenty, Gertrude V.	Dillon
Fisler, Margaret G.	Butte
Fogarty, Sibyl E.	Great Falls
Fousek, Mayme F.	Great Falls
Hagerty, Delia	Butte
Hagerty, Margaret A.	Butte
Hoffman, Anna Mary	Belgrade
Kelly, Agnes M.	Butte
Kincaid, Geneva	Pasadena, Cal.
Kruse, Minnie M.	Williams
Lindgren, Mrs. Anna	Strongburg, Neb.
Lyle, Kathleen	Helena
McGibbon, Lillian M.	Williston, N. D.
McNichols, Catherine M.	Butte
Mack, Mary Gladys	Harrison
Martin, Ruby E.	Three Forks
Masel, Virginia J.	Butte
Metcalf, Florence	Finn
Mihelick, Louise E.	Butte
Milkwick, Gwendolyn Viola	Anaconda
Nelson, Florence	Dillon
Niebel, Esther C	Bozeman
Norton, Vera F.	Drummond
Poindexter, Dorothy I.	Dillon

Quinn, Elizabeth F	Butte
Ronne, Leafy S.....	Chinook
Ruddy, Gladys Z.	Butte
Scanlon, Roselia E.....	Anaconda
Selway, Anna Florence.....	Dillon
Shiell, Winifred.....	Great Falls
Sisson, Thora D.....	Dillon
Sommerville, Rosella.....	Klein
Taylor, Dorothy H.....	Grantsdale
Thomas, Annie Elois.....	Kalispell
Tippett, Jessie.....	Butte
Tomlinson, Thelma W.....	Augusta
Venable, Lucille M.....	Pony
Washburn, Mrs. Jean.....	Anaconda
West, Marvel.....	Apex
Winchell, Rose.....	Ekalaka
Zosel, Clara.....	Deer Lodge

FRESHMEN—Two Years Course

Buyan, Mary.....	Reichle
Chisholm, Cathryn M.....	Marysville
Dudley, Freda A.....	Plains
Griffin, Lima M.....	Ekalaka
Johnson, Inez.....	Deer Lodge
Johnson, Vonnice V.....	Deer Lodge
Landis, Mary M.....	Norris
Larsone, Katherine Hanna.....	Hardin
Parker, Alta E.....	Dillon
Peterson, Minnie S.....	Huntley
Rosenau, Dorothy.....	Dillon
Stewart, Zelda A.....	Neihart
Talcott, Florence A.....	Twin Bridges
Westgard, Harriet A.....	Neihart

SPECIALS

Carroll, Mary A.....	Dillon
Christiansen, Minnie L.....	Chinook
Decker, Lucy A.....	Hamilton
Giem, Vivian.....	Butte
Gorman, Alice E.....	Maiden
Heath, Lillian Jessie.....	Ringling
Johnson, Alma C.....	Price, N. D.
Neville, Elizabeth.....	Ennis
Robbins, Norabel.....	Drummond
Rostad, Ida.....	Big Timber
Scott, Opal J.....	Dillon
Stevens, Ruth E.....	Dillon

SUMMER QUARTER—1918

Ahern, Katherine	Anaconda
Anderson, Carrie	Cascade
Anderson, Isabelle	Dunkirk
Anderson, Nancy	Cascade
Appleyard, Maude	Belt
Armstrong, Bertha	West Branch, Iowa
Bailey, Hazel	Fort Shaw
Baker, Ethel	Virginia City
Baker, Helen	Dillon
Baker, Mary	Butte
Baker, Mildred E.	Maynard, Iowa
Bartels, Emma L.	Butte
Bauman, Anna L.	Portland, Ore.
Bautch, Mary	Independence, Wis.
Bayne, Agnes	Livingston
Beadle, Hazel	Milltown
Bean, Lorna	Edgar
Beardsley, Ruth	Fairfield
Beehrer, Martha	Reichle
Behner, Mae	Glasgow
Belmont, C. H.	Vandalia
Berger, Emily	Daleview
Betor, Victoria M.	Marysville
Bieber, Esther	Chester
Birkenbuel, Willie	Sun River
Bowerman, Lucy	Coburg
Brauch, Esther	Great Falls
Bray, Alice	Pipestone
Bray, Julia	Dillon
Brocken, Marion	Kalispell
Brodoch, Mittie	Milligan
Brown, Mrs. Gladys	Cascade
Bue, Marcella	Kalispell
Buhler, Marie	Polson
Bullock, Dottie A.	Basin
Buriff, Melissa	Iron Mountain
Burns, Valrie	Butte
Buyan, Mary	Reichle
Byrne, Anna	Victor
Caldwell, Frances I.	Dillon
Callison, Mrs. Henry	Cut Bank
Cameron, Jessie	Missoula
Campbell, Ethel	Helena
Campbell, Helen	Dixon
Canty, Fern	Jeffers
Carey, Mary	Anaconda

Carson, Jeannette.....	Boulder
Carstens, Helen E.....	Ronan
Chandler, Eliza N.....	Potomac
Chellquist, Florence L.....	Great Falls
Childerhose, Myrtle.....	Raynesford
Christensen, Hilda.....	Helena
Cleary, Margery C.....	Kalispell
Cleaver, Ruth.....	Great Falls
Cliff, Annie.....	Butte
Connell, Nora.....	Great Falls
Connelly, Norah I.....	Dillon
Cornelison, Marin.....	Kalispell
Coulter, Marian.....	LaMoile, Iowa
Counter, Losee.....	Twin Bridges
Cox, Eva.....	Chester
Crary, Lucy.....	Sheridan
Criswell, Lena M.....	Clyde Park
Crull, Mrs Lotta M.....	Conrad
Cudhie, Emma.....	Scobey
Daniel, Anna.....	Hughesville
Daniel, Grace M.....	Hughesville
Davis, Beryl L.....	Neihart
Davis, Dodson.....	Billings
Dean, Lillian M.....	Twin Bridges
Dillion, Lena.....	Joliet
Dixon, Viola.....	Wolf Creek
Doran, Abigail.....	Billings
Dougherty, Ruth.....	Butte
Downing, Carey Jo.....	Libby
Dullenty, Gertrude V.....	Dillon
Dunston, Myrtle.....	Belt
Dwyer, Margaret.....	St. Ignatius
Earley, Edith.....	Princeton, Minn.
Ehrlich, Rose.....	Butte
English, Mrs. Lillian.....	Saco
Ensign, Alice.....	St. Regis
Evans, Elizabeth.....	Perma
Evans, Marie T.....	Twin Bridges
Eversole, Mary.....	Hamilton
Fenton, Kathleen E.....	Conrad
Fitzgerald, Anna.....	Helena
Flowers, Blanche.....	Stevensville
Flubacher, Christine.....	Butte
Flynn, Argenta.....	Grey Cliff
Fountain, Mrs. E. T.....	Paradise
Fousek, Mayme.....	Great Falls
Friend, Annie.....	Dillon

REGISTER OF STUDENTS

51

Fudge, Mrs. Maude E.....	Laurel
Fulks, Goldie.....	Noxon
Funk, Mary A.....	Sheridan
Gallagher, Rachel.....	Hysham
Gannon, Lue E.....	Joliet
Garr, Gladys L.....	Dell
Garr, Grace L.....	Dell
Garr, Maude.....	Great Falls
Garrett, Mabel.....	Great Falls
Garrison, Edna M.....	Reichle
Ginste, J. J.....	Great Falls
Givens, Loretta A.....	Truly
Goddard, Jessie.....	Phillipsburg, Kans.
Golder, Hazel.....	Choteau
Good, Henrietta.....	Washoe
Goudreau, Margueritte I.....	Cascade
Grady, Rosalie C.....	Butte
Gregg, Ruby.....	Billings
Gribble, Ruth.....	Butte
Grinde, Frances.....	Kalispell
Gross, Hazel.....	Sheridan, Wyo.
Guilbault, Catharine M.....	Marysville
Gustafson, Esther L.....	Anaconda
Hagel, Irene.....	Trout Creek
Hails, Cora T.....	Apex
Hand, Nettie.....	Melrose
Harbaugh, Lenora N.....	Sand Coulee
Harbaugh, Sarah.....	Sand Coulee
Harner, Kathryn.....	Belt
Harris, Clara C.....	Trout Creek
Harris, Leslie.....	Trout Creek
Harrison, Belle.....	Glendive
Hartney, Katherine W.....	Maynard, Minn.
Hatfield, Roy H.....	Milo, Mo.
Hawkins, Olive.....	Rocker
Hendricks, Mayme.....	Judith Gap
Hendrickson, Emma.....	Sidney
Hibbard, Lorene.....	Baker
Higbee, Frances C.....	Great Falls
Higgins, Mrs. Idella.....	Columbia Falls
Hill, Florence M.....	Deer Lodge
Hobson, Pauline.....	Hysham
Holley, Viola.....	Joliet
Hungate, Mabel E.....	Dell
Isaacs, Opal.....	Kalispell
Ish, Erma.....	Sun River
Jackson, Mabel B.....	Butte

Jacoby, Irene	Highwood
Johnson, Elsie	Great Falls
Johnson, Esther L.	Joliet
Johnson, Hannah	Daleview
Johnston, Margaret	Butte
Jones, Katheryne P.	Hamilton
Keaney, Hanora	Anaconda
Kelley, Ethelle C.	Hardin
Kerr, Ardis	Victor
Kimball, Gladys	Hysham
Kincaid, Geneva W.	Pasadena, Cal.
Kitt, Lela M.	Victor
Knapton, Alice B.	Whitefish
Lawson, Mildred	Clemons
Lease, Isabelle M.	Great Falls
Lembka, Mrs. Edna E.	Simms
LeMere, Anna	Miles City
Lenon, Mrs. Margaret	Columbia Falls
Lestrude, Violet	Choteau
Lindsay, Anna J.	Washoe
Lineham, Marguerite	Great Falls
Lipe, Rena	Acton
Lipke, Emmagene	Terry
Little, Pauline	Red Lodge
Lockeman, Katherine	Great Falls
Lodge, Lillian V.	Washoe
Lunday, Hazel H.	Dillon
Lyons, Mrs. Constance Longmyre	Dillon
McBride, Rose V.	Lima
McCormick, Mrs. Pearl	St. Ignatius
McDermand, Jessie	Great Falls
McDonald, Marguerite	Canyon Ferry
McGonigle, Genrose	Butte
McGrade, Mrs. Minnie	Anaconda
McGrady, Margaret	Anaconda
MacKay, Myrta M.	Mullan, Idaho
Mackey, Florence	Box Elder
McLean, Mabel	Norris
McShane, Clara	Belt
Malmo, Bertha L.	Butte
Mann, Anna	Missoula
Manning, Verna	Kalispell
Marchesseau, Florence E.	Polaris
Marohn, Olga I.	Eden
Martin, Ruby	Great Falls
Mayberry, Amy	Ronan
Mayfield, Bernice I.	Dillon

Mayland, Jeanette.....	Great Falls
Mayland, Una.....	Great Falls
Metcalf, Florence.....	Finn
Meyer, Marie.....	Joliet
Mickey, Margaret.....	Dixon
Mitchell, Lura.....	Stevensville
Mitton, Charlotte.....	Kalispell
Morris, Eunice Z.....	Potomac
Mott, Eunice.....	Farmington
Mountjoy, Velma.....	Kalispell
Moyle, Mabel.....	Butte
Muir, Lenor M.....	Wayan, Idaho
Mulholland, Nellie C.....	Butte
Mullen, Margaret L.....	Deer Lodge
Munter, Myrtle.....	Kalispell
Muntzer, Maude.....	Butte
Naish, May.....	Missoula
Noble, Mabel C.....	Washoe
Nolan, Mary.....	Kalispell
Nordeen, Lillian.....	Shelby
O'Hara, Roberta.....	Hamilton
Olsen, Hilda E.....	Truly
O'Neill, Anna M.....	Butte
O'Rourke, Mary.....	Boulder
Orr, Jennet.....	Klein
Ott, Minnie.....	Somers
Ottun, Alice V.....	Hardin
Ottun, Lillian A.....	Hardin
Overby, Ida.....	Somers
Owen, Estella.....	Red Lodge
Owens, Florence E.....	Kalispell
Palmer, Nola.....	Cascade
Parmelee, Myrtle.....	Missoula
Passey, Ella.....	Kalispell
Passey, Winnifred.....	Kalispell
Peden, Hilma E.....	Polson
Peters, Frances E.....	Square Butte
Quinn, Elizabeth.....	Butte
Rathbone, Mrs Gertrude C.....	Malta
Reckerman, Martha.....	Deer Lodge
Reddington, Clara.....	Dillon
Reinhart, Edith.....	Absarokee
Reynolds, Ruby I.....	Logan
Rhodes, Gladys M.....	Dillon
Richardson, Hazel.....	Arm ngton
Riechel, Wade.....	Aznoe
Riechel, Mrs. Wade.....	Aznoe

Robbin, Elnora.....	Kalispell
Robbins, Inez.....	Belt
Roberts, Maude.....	Truly
Robertson, Teresa.....	Chester
Robinson, Myrtle.....	Galata
Robison, Florence.....	Billings
Robson, Bernice.....	Roundup
Rodolph, Mrs. Anna.....	Rimini
Ross, Mary J.....	Stockett
Ruddy, Gladys Z.....	Butte
Russell, Ethel M.....	Bozeman
Russell, Lelia.....	Luther
Russell, Norma M.....	Ledgerwood
Rutledge, Jennie M.....	Vaughn
Ryan, Ellen.....	Great Falls
Ryan, Molly.....	Hamilton
Sanburn, Frances.....	Forsyth
Sanden, Florence.....	Helena
Sass, Marjorie.....	Helena
Schoessler, Emilie.....	Sumatra
Schommur, Cecile.....	Eden Valley, Minn
Schum, Mrs. Della P.....	Dillon
Sennett, Esther.....	Butte
Sharkey, Lucille.....	Butte
Sharpe, Merle.....	Camas Prairie
Sharps, Loverna.....	Lowry
Shields, Anna.....	Butte
Shields, Lillian.....	Roundup
Shields, Zola.....	Wisdom
Shiell, Winifred.....	Great Falls
Shipstead, Jonette.....	Scobey
Short, Mrs. Chas.....	Great Falls
Shuman, Elizabeth.....	Alder
Small, Jean.....	Seattle, Wash.
Smart, Mrs. Frances E.....	Turbotville, Pa.
Smidlkofer, Kathryne.....	Big Timber
Smith, Georgia I.....	Kalispell
Smith, Lydia.....	Polson
Smith, Ruth.....	Polson
Sommerville, Rosella.....	Klein
Spaulding, Harriet.....	Monroe, Mo.
Spencer, Mrs. Helen.....	Lowry
Standard, Ruth.....	Hysham
Steele, Mary M.....	Wilsall
Stehle, Ruth.....	Musgrove
St. Germain, Loretto.....	Missoula
Stiff, Gertrude W.....	Ronan

Strickland, R. S.	Middlesex, N. C
Sullivan, Grace	Cut Bank
Swanson, Josephine L.	Deer Lodge
Taylor, Pearl	Portland, Ore.
Thomas, Lola Mae	Salesville
Toohey, Adeline A.	Lee
Toohey, Josephine	Lee
Tronson, Ethel	Great Falls
Tucker, Valentine	Ashland
Tuffs, Vera E.	Reichle
Turner, Clara	Sand Coulee
Turtle, M. Alice	Coyle
Turtle, Hazel	Coyle
Vestal, Mrs May	Ingomar
Vinton, Mrs. Katie	Ringling
vonTobel, Elizabeth	Lewistown
Walden, Margaret	Hamilton
Walker, Rebecca	Dixon
Wallisch, Coletta	Butte
Walter, Mary	Sand Coulee
Waylett, Frances	Victor
Wegner, Ella	Columbia Falls
Weide, Ella	Kintla
Weingart, Dacia H.	Hedgesville
Wendt, Florence	Columbia Falls
White, Bessie	Joliet
White, Edward C.	Warland
Whittenberg, Mabel	Belt
Wiant, Ida M.	Silver Star
Williams, Muzetta	Butte
Williamson, Dorothy	Basin
Wilson, Christina	Sand Coulee
Wilson, Esther	Rosebud
Wilson, Leah B.	Tarkio
Witcher, Clemma	Helena
Wood, Mrs. Claudia	Cascade
Wood, Ethel	Lee
Wright, Grace L.	Ledgerwood
Yarborough, Elizabeth	Reeds, Mo.
Yearian, Irene G.	Leadore, Idaho
Young, Eliza	Harlowton
Young, Elizabeth M.	Garrison
Young, Joe.	Maple Hill, Kan.
Zimmer, Bessie	Augusta
Zimmer, Frances	Augusta
Zimmerman, Gretchen	Terry
Zosel, Clara	Deer Lodge

MUSIC—Piano

Anderson, Carrie.....	Cascade
Anderson, Lilly.....	Dillon
Anderson, Nancy.....	Cascade
Anderson, Olga.....	Dillon
Aten, Agnes.....	Dillon
Aten, Lula.....	Dillon
Bailey, Hazel.....	Fort Shaw
Ballard, Helen Catherine.....	Dillon
Ballard, Jean.....	Dillon
Beardsley, Ruth.....	Dillon
Bechtold, Mary.....	Dillon
Blinn, Dorothy.....	Dillon
Blinn, Harold.....	Dillon
Bluth, Rose.....	Cherry Patch
Brown, Gladys.....	Cascade
Brundage, Dorothy.....	Dillon
Carey, Mary J.....	Anaconda
Cashmore, Mrs. Grace.....	Dillon
Childerhose, Myrtle.....	Raynesford
Cleary, Marjorie.....	Kalispell
Cornell, Roscoe.....	Dillon
Cosgrove, Walton.....	Dillon
Coulter, Marian.....	La Moile, Iowa
Creamer, Robert.....	New York City
Daniel, Grace Mary.....	Hughesville
Dansey, Verona.....	Dillon
Desmond, Anabel.....	Dillon
Desmond, Maureen.....	Dillon
Elliott, Mary Emily.....	Dillon
Featherley, Martha.....	Dillon
Forsgren, Wallace.....	Dillon
Fousek, Mamie.....	Great Falls
Garver, Janette.....	Dillon
Gelhaus, Adelaid.....	Dillon
Gelhaus, Dorothy.....	Dillon
Giles, Eleanor.....	Dillon
Giles, Norman.....	Dillon
Gimble, Mrs.....	Dillon
Gist, Mary.....	Dillon
Golder, Hazel.....	Chester
Greenhalgh, Evelyn.....	Dillon
Gross, Hazel.....	Sheridan, Wyo
Heavey, Mary.....	Dillon
Hendricksen, Valborg.....	Billings
Hill, Florence.....	Deer Lodge
Hirschman, Bernice.....	Dillon

Hirschman, Dorothy.....	Dillon
Howell, Mrs. Will.....	Butte
Hudson, Delia.....	Dillon
Hughes, Mamie.....	Dillon
Humphrey, Marcella.....	Dillon
Humphrey, Martha.....	Dillon
Jackson, Lucile.....	Dillon
Jackson, Mamie.....	Dillon
Jacoby, Irene.....	Highwood
Jones, Ruth.....	Dillon
Judge, Esther.....	Dillon
Judge, Mary.....	Dillon
Judge, Velma.....	Dillon
Knapton, Alice.....	Whitefish
Lestrude, Violet.....	Choteau
Lyle, Kathleen.....	Hejena
Loretz, Catherine.....	Butte
MacMillan, Hugh.....	Dillon
Marohn, Olga.....	Eden
Masel, Virginia.....	Butte
Mayland, Jeanette.....	Great Falls
Mellier, Marian.....	Dillon
McLean, Mabel.....	Norris
McGonigle, Elizabeth.....	Butte
Milton, Charlotte.....	Kalispell
Moran, Daisy.....	Dillon
Moran, Rita.....	Dillon
Orr Jennet.....	Klein
Ottun, Alice.....	Hardin
Passey, Ella.....	Kalispell
Passey, Winifred.....	Kalispell
Peters, Frances.....	Square Butte
Poindexter, Dorothy.....	Dillon
Potter, Dorothy.....	Dillon
Rice, Olive.....	Avon
Robbins, Maybel.....	Dillon
Robinson, Myrtle.....	Galata
Roe, Muriel.....	Red Rock
Schoenborn, Mary.....	Dillon
Schoessler, Emilie.....	Sumatra
Seidensticker, Lucy.....	Twin Bridges
Shepherd, Warren.....	Dillon
Shields, Zola.....	Wisdom
Shipstead, Jonette.....	Scobey
Smith, Dorothy.....	Dillon
Smith, Rachael.....	Dillon
Smith, Ralph.....	Dillon

Smith, Joe.....	Dillon
Stamm, Anita.....	Dillon
Stewart, Zelda.....	Neihart
Stephens, Mrs.....	Anaconda
Stoller, Carolene.....	Dillon
Swartz, Dorothy.....	Dillon
Swartz, Margaret.....	Dillon
Tash, Vera.....	Dillon
Thompson, Lenore.....	Dillon
Walters, Mary.....	Dillon
Weber, Beatrice.....	Dillon
Wedum, Bernice.....	Dillon
Weibel, Mary.....	Cut Bank
Williamson, Dorothy.....	Basin
Wittenberg, Mary.....	Dillon
Wyatt, Ruby.....	Dillon

Voice

Bailey, Hazel.....	Fort Shaw
Jacoby, Irene.....	Highwood
Lunday, Hazel.....	Dillon
Knapton, Alice.....	Whitefish
Lestrude, Violet.....	Choteau
Schoessler, Emilie.....	Sumatra
Shields, Zola.....	Wisdom

Harmony

Gist, Mary.....	Dillon
Potter, Dorothy.....	Dillon
Smith, Rachael.....	Dillon

Organ

Brundage, Dorothy.....	Dillon
Cashmore, Mrs. Grace.....	Dillon

SUMMARY OF REGISTRATION

1918—1919

	Men	Women	Total
Seniors (3 Year Course).....	0	2	2
Seniors (2 Year Course).....	0	50	50
Juniors (2 Year Course).....	0	51	51
Freshmen.....	0	14	14
Irregular.....	0	12	12
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Total.....	0	129	129
Summer Quarter (1918).....	7	321	328
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Total.....	7	450	457
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Special (Music)			
Piano.....	8	101	109
Voice.....	0	7	7
Harmony.....	0	3	3
Pipe Organ.....	0	2	2
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Total.....	15	563	578
Counted Twice.....	0	77	77
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Grand total.....	15	486	501

Alumni State Normal College

*Abel, Harriet S. (Ellinghouse)	1912	B. Pd.	Missoula
*Albertson, Genevieve	1912	B. Pd.	Hardin
*Allen, Birdie	1907	T	Long Beach, Cal.
Ambrose, Stella (Knotts)	1916	T	Dillon
*Anderson, Mayme (Kerrigan)	1906	T	Roundup
*Anderson, Phoebe (Comfort)	1899	P	Dillon
*Andrews, Angie	1915	T	Missoula
*Andrus, Alberta	1912	T	Briston
Armstrong, Flora (Craver)	1903	T	Armstead
*Auerbach, Ida	1906	B. Pd.	Los Angeles, Cal.
*Auerbach, Louise	1906	T	Los Angeles, Cal.
*Barclay, Alice M.	1913	T	Butte
*Barnes, Rosamond A. (Wesch)	1908	B. Pd.	Billings
*Barrett, Mamie	1915	T	Butte
*Barry, Lillian M. (Adams)	1908	T	Billings
Barry, Mayme	1918	T	Anaconda
Barsch, Gladys	1915	T	(Died, Mar. 14, 1919)
*Bartels, Emma L.	1918	T	Polaris
*Barter, Maude (Baldwin)	1907	S	Harrison
*Bates, Beulah R. (Harrison)	1910	T	Chicago, Ill.
Baughman, Eaton	1918	T	Wolf Lake, Ind.
Baxter, Oliver L.	1916	B. Pd.	U. S. Army
*Bay, Lillian M. (Hedges)	1912	T	Corvallis
Beck, Nellie	1914	T	Grand View, Wash.
Beltzer, Gladys (Brook)	1915	T	Whitehall
*Bennett, Bessie M.	1914	T	Missoula
Bennett, Louise M.	1901	T	(Died, Sept. 2, 1903)
Betor, Victoria	1918	T	Marysville
*Bettes, Laura B. (Jenkins)	1907	T	Twin Bridges
Beuschlein, Gail A.	1909	T	Seattle, Wash.
Beuschlein, Minnie H.	1906	T	Seattle, Wash.
*Bliss, Ida C. (Berg)	1911	T	Deer Lodge
Blomstrom, Florence	1917	T	Anaconda
*Bohstedt, Ruth T. (Conway)	1913	T	Madison, Wis.
*Bondeson, Selma	1910	T	Havre
Boner, Ethel (Stone)	1918	T	Dillon
Bonner, Olive L. (Sharkey)	1902	T	Sugar Hill, Pa.
Bothwell, Belle	1914	T	Anaconda
*Bovee, Cora I.	1905	T	Urbana, Ill.
*Bovee, Estelle E.	1903	F	Wallace, Ida.
Brackett, Edith M.	1918	T	Ismay
*Bradley, Dell L. (Hunsaker)	1914	B. Pd.	Pablo
*Bramble, Kitty	1909	B. Pd.	Seattle, Wash.
Brandenburg, Edna A.	1915	T	Helena
Brasfield, Romietta	1917	T	Clancy
Brigham, Wilhelmina (Northy)	1918	T	Dillon
Brinnen, Lida M.	1915	T	Kalispell
*Broderick, Anna B. (Morris)	1904	T	Havre
Brown, Hazel B. (Duncan)	1910	T	Deer Lodge
Bunch, Louise (Dodds)	1914	T	Fort Benton
*Burke, Catherine A.	1907	T	Butte
Burke, Genevieve	1918	T	Havre
*Burke, Mary R.	1913	T	Butte
Burley, Clara	1917	T	Red Lodge
Busch, Florence	1918	T	Butte
*Butter, Jean	1907	B. Pd.	Hastings, Neb.

Byrd, Agnes	1917	T	Darby
Bywater, Bessie M. (Tyree)	1904	T	Salt Lake City, Utah
Caldwell, Margaret	1917	T	Three Forks
*Cameron, Nellie B. (Clark)	1907	T	Camas
Card, Mabel	1917	T	Helena
*Carlson, Eliza M. (Selway)	1904	T	Tendoy, Idaho
Carmichael, Ruth	1918	T	Philipsburg
*Carroll, Joseph D.	1910	B. Pd.	Ocosta, Wash.
Cawley, Bernice	1918	T	Roundup
Chandler, Helen W.	1918	T	Rogue River, Ore
Charles, Margaret	1918	T	Butte
*Chase, Frances M.	1905	T	Seattle, Wash.
*Church, Lola B.	1913	T	Livingston
Clague, Frances	1917	T	Anaconda
Clapp, Thomas A.	1909	S	Anaconda
*Clothier, Francis A.	1904	T	Bozeman
*Collier, Bessie V.	1908	T	Butte
*Collins, Beatrice M.	1914	T	(Died, Nov. 16, 1918)
*Collins, Etta (Brainard)	1910	T	Menard
*Collins, Louise M. (Urlson)	1907	T	Laurel
*Commeau, Dolores	1913	T	Butte
*Conger, Marion E. (Weldon)	1901	T	Lewistown
*Conklin, Ella M. (North)	1905	T	Three Forks
*Conley, Marie E.	1914	T	Anaconda
*Connell, Helen M.	1902	F	Seattle, Wash.
*Connelly, Mary M. (Carter)	1905	T	Sharon, Pa.
Connelley, Norah I.	1918	T	Cardwell
*Conway, Alice B.	1911	B. Pd.	Helena
*Conway, Ora B.	1907	B. Pd.	Helena
*Coolidge, Elizabeth (Davies)	1909	T	Great Falls
Cotter, May	1914	T	Helena
*Coughlin, Evelyn	1915	T	Deer Lodge
Courtney, Florence K.	1918	T	Philipsburg
Courtney, Mildred	1915	T	Butte
Covalt, Ethel B. (Adams)	1916	T	Ronan
Cox, Mary A.	1918	T	Anaconda
*Cozad, Lulu V.	1902	T	Helena
*Craig, Ralph S.	1915	B. Pd.	Wisdom
*Cremens, Maud E. (Bronson)	1908	T	Helena
Criswell, Lena	1918	T	Clyde Park
*Criswell, Mary A. (Parrish)	1914	T	Rock Creek
*Cronberg, Orpha M. (Oneal)	1911	B. Pd.	Great Falls
*Crum, Marcia E. (Thornton)	1906	B. Pd.	Columbia Falls
*Cummings, Gertrude M. (Heisey)	1908	T	Sand Coulee
*Dalton, Ernella K.	1903	T	Butte
*D'Autremont, Ada L. (Myersick)	1903	T	Helena
*Davee, Henry A.	1902	T	River Falls, Wis.
*Davenport, Delle L. (Dolson)	1907	T	Butte
*Davidson, Lida E. (Gilchrist)	1907	T	Helena
*Davies, Mrs. Ada F.	1914	B. Pd.	Park City
Davies, Tom M.	1914	B. Pd.	Park City
*Davis, Berna C. (Schroeder)	1910	T	Malta
Davis, Flora L.	1901	T	Died, Feb. 13, 1906)
*Davis, Martha A. (Scott)	1905	T	Portland, Ore.
*Davis, Nelle M. (Fox)	1912	B. Pd.	Deer Lodge
Dee, Mae	1917	T	Fishtrap
Deeney, Mary	1917	T	Butte
*Devine, Marie S.	1912	T	Butte
Dickson, Sara	1918	T	Bozeman

*Dierkes, Alice D. (Fogarty)	1905	T	Hartline, Wash.
*Dillet, Verna (Bird)	1914	T	Twin Bridges
*Dissett, Bessie	1914	T	Ronan
Dobyns, Stella V. (Edwards)	1903	T	Butte
Dowd, Mayme	1917	T	Twin Bridges
Downing, Carey J.	1918	T	Clearwater
Drummond, Rosa	1917	T	Died, 1918)
*Duval, Emma D.	1913	T	Anaconda
*Eaton, Pearl M.	1910	T	Acme, Wash.
Elliott, Frances M. (Myers)	1915	T	New London, Conn.
Elliott, Howard J.	1916	B. Pd.	New London, Conn.
*Elliott, Katherine (Anderson)	1905	T	Clara
Emerson, Jean	1917	T	Ekalaka
Enlow, Ada (Morton)	1917	T	Harlowton
Epler, Howard B.	1916	B. Pd.	U. S. Army
Erwin, Josephine M.	1912	T	Lewiston
*Erwin, Mabel E. (Selway)	1908	T	Dillon
*Evans, Jessica (Alspaugh)	1910	T	Livingston
*Falligan, Ella A.	1911	T	Missoula
Fauss, Emma A.	1915	T	Roundup
*Ferguson, Edna M. (Owsley)	1905	T	Missoula
Finnegan, Agnes	1914	T	Walkerville
*Fischer, Susie E.	1913	T	Hamilton
Foley, Jane M.	1918	T	Butte
Ford, Mae Olive	1915	T	Butte
*Foster, Lelia E. (Kirby)	1901	T	Loomont
*Fowler, Bessie	1908	T	Bozeman
*Fox, Grace M. (Davidson)	1907	T	Thompson Falls
*French, Mayme F.	1904	T	Howard
*Fridley, Edna M.	1907	T	France
*Fritz, mma L.	1907	T	Miles City
*Frzcinski, Priscilla (Renwick)	1912	B. Pd.	St. Paul, Minn.
Gebauer, Helen	1917	T	Judith Gap
*Gerharz, Margaret G. (Burke)	1907	T	Billings
*Gibson, Effie W. (Wright)	1904	T	Bozeman
Gilbert, Montana	1916	T	Threer Forks
*Gillette, Margaret (Noeth)	1909	T	Hinsdale
*Gleeson, Grace A.	1913	T	Butte
*Gnagey, Esther P. (Thomas)	1915	B. Pd.	Caldwell, Ida.
Goodall, Sophie (Woodward)	1904	T	Helena
*Goodson, Florence A.	1906	T	Livingston
*Gordon, Hannah (Bro)	1909	T	Highwood
*Gorman, Anna A.	1913	T	Anaconda
Grady, Rosalie	1918	T	Butte
Graham, Helena R.	1916	T	Butte
Graves, DeForest	1917	T	Butte
Graves, Joy M.	1916	T	Sheridan
Greenough, Clara	1918	T	Butte
*Greenough, Elsie	1913	T	Butte
Greenough, Helen M.	1915	T	Butte
*Griffin, Catherine C.	1911	T	Pony
*Griffin, El Varo	1908	T	(Died, Nov. 11, 1916)
*Griffin, Maude	1908	T	Roundup
*Griffith, Margaret	1905	T	Butte
*Grigsby, Iva H. (Miller)	1912	T	Livingston
Guilbault, Catherine M.	1918	T	Marysville
*Guillot, Frances H. (Reinig)	1903	T	Helena
Gustafson, Esther L.	1918	T	Honolulu, H. I.
*Hadzor, Alice M. (Kilner)	1909	T	Jeffers

*Hall, Annie M. (Hoover)	1912	T	Gold Creek
Halliday, Edith	1917	T	Butte
*Hammer, Bernice L. (Myers)	1904	T	Hardin
Hampston, Catherine A.	1916	T	Butte
Hanson, Florence (Sockerson)	1917	T	Denver, Colo.
Harding, Ruth	1918	T	Bozeman
*Harkness, Edna M. (Jones)	1911	T	Missoula
*Harrington, Agnes C. (Mc-Menamy)	1909	T	Butte
*Harrington, Margaret C.	1911	T	Butte
*Harrington, Mary G.	1907	T	Butte
Harrison, Elizabeth	1916	T	Butte
Haugland, Effie I.	1915	T	Lennepe
Hayes, Mary G.	1911	T	(Died, April 16, 1912)
Heininger, Violet V.	1915	T	Great Falls
Helm, Mrs. Myrtle	1918	T	New Haven, Mo.
Henrich, Alta L.	1918	T	Poplar
*Henry, Erma E. (Hearn)	1913	T	Big Timber
Herman, Sarah (Breslin)	1904	F	Seattle, Wash.
Hicks, Myrtle M. (Coykendall)	1904	T	Anaconda
*Higgins, Eva Constance	1913	T	Bozeman
Hildreth, Laura	1917	T	Armstead
*Hill, Elsie B.	1903	T	Anaconda
*Hill, Ida C. (Almquist)	1903	F	Butte
*Hodson, May (Busch)	1909	T	Missoula
*Hoffland, Henry	1917	T	Havre
Hollister, Louise	1914	T	St. Paul, Minn.
Holmes, Helen S.	1918	T	Billings
*Holtz, Laura C. (Maynard)	1908	T	Bozeman
Holtz, Clara A. (Marvin)	1911	T	Dillon
*Hopp, Katy E.	1903	F	Murray, Utah
*Howard, Florence	1904	T	Portland, Ore.
Hudson, Grace (Squire)	1904	T	San Francisco, Cali.
*Hutton, Ethel E.	1907	T	Virginia City
Hyland, Mary S.	1918	T	Butte
*Immel, Amelia (Norris)	1913	T	Helena
*Innes, Mary L.	1911	T	1916 B. Pd. Dillon
Jackson, Anna E.	1916	T	Columbia Gardens, Butte
Jackson, Euphemia (Campbell)	1905	B. Pd.	Hermiston, Ore.
*Jackson, Minnie E. (Sinclair)	1903	T	Kalispell
*Jackson, Rhoda	1912	T	Townsend
*Jarrett, Dora L. (Hart)	1913	T	Butte Creek
*Jeffers, Altha M.	1907	T	Jeffers
Johnson, Bertha L.	1918	T	Bozeman
*Johnson, A. Lucia	1909	T	Billings
Johnson, Edith A.	1918	T	Butte
Johnson, Edith L.	1916	T	Great Falls
Johnson, Edna R.	1916	T	Anaconda
Johnson, Esther (Busch)	1916	B. Pd.	Medicine Lake
*Johnson, Grace H.	1909	T	Anaconda
*Johnson, Olga V.	1907	T	(Died, Nov. 26, 1913)
Johnston, Margaret	1918	T	Bozeman
Judson, Nina	1914	T	Great Falls
*Karas, Susie	1913	T	Anaconda
Keagy, Eva G. (Greenwell)	1915	T	Camas
*Keene, Ethel (Oliver)	1907	T	Canton
*Kelley, Laura T.	1903	T	Butte
*Kelly, Julia R.	1916	T	Butte

Kelly, Loretta A.	1918	T	Anaconda
*Kelly, Mary L.	1911	T	Sula
*Kemper, E. Lucy	1913	B. Pd.	Brooklyn, N. Y.
*Kennedy, Edith E.	1909	B. Pd.	Helena
Kennedy, Frances	1917	T	Hysham
*Kennedy, Hazel	1908	T	Havre
Keniston, Leah	1918	T	Dillon
Kermode, Clara A.	1910	B. Pd.	Livingston
*Kerrigan, Ella	1914	T	Red Lodge
*Ketchum, Edna W.	1909	B. Pd.	B. L., U. of Cali., 1913; A. M., U. of Chicago 1917 Dillon (Died, May 17, 1916)
*Killooy, Sarah E.	1903	T	Corvallis
*King, Arna I. (Hagen)	1909	T	Harlowton
*Kirk, Nina M.	1914	T	Bozeman
*Kleinschmidt, Alice (Goodson)	1904	T	Omaha, Neb.
*Knudsen, Idanha (Baker)	1912	B. Pd.	Bellingham, Wash.
*Kolbenson, Margaret	1912	T	Frenchtown
*Koons, Emily E. (Slocum)	1907	T	Butte
Kramer, Ella	1916	T	Butte
Kramer, Emily	1916	T	Butte
*Kramer, Wilhelmina	1914	T	Butte
*Kuhl, Clara M. (Goodrich)	1911	T	Missoula
*Kukolsky, Frances (Stebbins)	1911	T	Wolf Creek
*Kunzleman, Edith (Noyes)	1908	T	Bremerton, Wash.
Laing, Olga (Anderegg)	1915	B. Pd.	Missoula
*Laird, Helen M.	1908	T	Butte
*Lambrecht, Lillian	1905	T	Butte
*LaReau, Eva M.	1905	B. Pd.	Helena
*Larned, Blanche M.	1904	T	Ogden, Utah
*Larson, Annie K.	1909	B. Pd.	B. L., U. Wis., '16, Helena
*Larson, Annie L. (Devine)	1908	T	Butte
*Larson, Frances (Baldwin)	1916	T	Stickley
*LaVigne, Edythe E.	1905	T	Billings
*Lawrence, Eva L. M.	1909	T	Bearcreek
*Lawrence, Ruth M.	1907	T	Irby, Wash.
*Lear, Katherine (Haines)	1905	T	Darby
*Lees, Ruth B. (Ward)	1908	T	Park City
*Lenning, J. William	1901	F	Fort Benton
Lenox, Naomi	1917	T	Billings
LePage, Yvonne C.	1915	T	Anaconda
Lepper, Florence M. i	1914	T	Havre
*Lewis, Mary C.	1900	E	Bozeman
Leyden, Julia M. (Driscoll)	1914	T	Butte
*Lilly, Josephine C.	1913	T	Kalispell
*Lindfors, Verena	1906	S	Missoula
Lindlief, Helen M.	1914	T	Divide
Lipson, Fannie	1918	T	Butte
*Litherland, Lillian (West)	1903	F	Buckley, Wash.
*Loftus, Delia M.	1905	T	Billings
Loretz, Mae	1917	T	Butte
Lower, Louise M.	1915	T	Raynesford
Lowney, Agnes	1917	T	Butte
Luther, Erna E.	1914	T	Great Falls
*Lyden, Katherine A.	1911	T	Butte
*Lynch, Anna E. (Fitzpatrick)	1907	T	Spokane
*Lynch, Annwillis	1911	T	Marysville
Lynch, Lucy	1917	T	Butte

Lynch, Sarah	1916	T	Butte
McCarthy, Gertrude	1916	T	Bozeman
*McConnell, Olga V. (Olson)	1911	T	Anaconda
*McCormick, Cora	1898	P	Billings
McCree, Helen (Flotow)	1906	T	Auburn, Wash.
McDermott, Mildred	1918	T	Butte
*MacDonald, Harriet (Chandler)	1914	T	Potomac
*McFadden, Jose R.	1911	T	Whitehall
McGeehan, Loretta	1917	T	Butte
McGovern, Zita	1914	T	Butte
*McGrady, Anna L.	1913	T	Anaconda
McGrady, Catherine	1917	T	Anaconda
*McGrady, Lucy	1914	T	Reichle
McGrady, Margaret	1918	T	Chance
*McGraw, Cecile M. (Dywer)	1913	T	Forsyth
MacKay, Myrta	1918	T	Dell
*McKillican, Myrtle A.	1910	T	Butte
*McLeod, Ada L. (Hurd)	1911	T	Wolf Creek
*McLeod, Mabel (Gordon)	1898	P	Bozeman
*McMahon, Mary V.	1906	T	Butte
*McManus, Anastasia	1912	T	Anaconda
*McManus, Mary G.	1909	T	Anaconda
*MacMillan, Helen M.	1915	T	Anaconda
McMullen, Julia E. (Burke)	1915	T	Butte
*McNamara, Mamie E.	1907	T	Dixon
*McQueen, Alma J. (Earnest)	1907	T	Marmarth, N. D.
McRae, Agnes	1915	T	Butte
McRae, Arabella	1917	T	Big Sandy
*Mahony, Marguerite E.	1911	T	Belgrade
*Mansfield, Nevada (Wall)	1909	T	Grant
Manthey, Elizabeth J.	1914	T	Stockett
Manuel, Violet	1917	T	Kalispell
Manwaring, Elizabeth (Hogeland)	1909	T	Kendall
Marchesseau, May E.	1916	T	Dell
*Marcille, Clara G.	1908	T	Anaconda
Marcum, Marguerite	1916	T	Wolf Point
Maris, Angeline H.	1916	T	Butte
Marron, Rose A. (McManus)	1905	T	Anaconda
Marsh, Grant M.	1901	T	Long Beach, Cali.
*Marshall, Edith L. (Maynard)	1908	T	Libby
Marshall, Neta Knap (May)	1911	T	Seattle, Wash.
Martin, Florence	1915	T	Anaconda
*Martin, Mary Lee (Wilson)	1904	T	Miles City
Mathews, Pearl A.	1918	T	Walkerville
*Matson, Lulu E. (Atkins)	1906	T	Butte
*Maw, Minnie (Streit)	1906	B. Pd.	Craig
*Maxeiner, Edith (Cashmore)	1900	E	Denton
*Maxwell, Lora A.	1911	B. Pd.	Bozeman
*May, Clara F. (Bowen)	1909	T	Poplar
*Mayer, Florence May	1913	T	East Helena
*Mayer, Pearl M.	1914	T	Ronan
*Mayger, Helen deL.	1908	B. Pd.	Manila, Philippines
*Meek, Beulah S.	1911	T	Lewistown
Meers, Katherine A.	1913	T	Dillon
Mercier, Dorothy M.	1916	T	Livingston
Miller, Esther (Willard)	1908	T	Jefferson Island
Miller, Madge	1917	T	Virginia City
*Moore, Jessie (Poindexter)	1911	B. Pd.	Harlowton

*Morgan, Dora L.	1912	T	Billings
*Morgan, Mayme E.	1915	B. Pd.	Belgrade
Morris, Eunice	1918	T	Bonner
*Mosher, Eleanor M. (Schmidt)	1909	T	Dillon
*Mosher, Maude	1898	P	Helena
Mountjoy, Nan E.	1918	T	Three Forks
Mulholland, Nellie	1918	T	Butte
Mulligan, Mary L.	1915	T	Anaconda
*Mullins, Bertha M. (Oard)	1912	T	Livingston
Mullins, Catherine	1917	T	Butte
*Murphy, Eleanor E. (Driscoll)	1903	T	Butte
Murphy, Sadie	1917	T	Hysham
Murray, Francis J.	1917	B. Pd.	Hamilton
*Myers, Harriet C.	1904	T	Butte
Naughton, Katheryn Y.	1917	T	Butte
Neal, Gladys Mary	1915	T	Butte
Neal, Ruth	1917	T	Butte
Neate, Arthur	1917	B. Pd.	220 Co. Marines, Paris Is., S. C.
Nelson, Elva I. (Wilson)	1910	B. Pd.	Three Forks
Nelson, Esther	1918	T	Hamilton
*Nelson, Mabel (Barbour)	1907	B. Pd.	Forsyth
Nevin, Agnes	1917	T	Butte
Newman, Ethel	1918	T	Billings
Nibby, Ruth (Selvage)	1915	T	Billings
Nickalls, Annie R. (Thomas)	1903	T	Twin Bridges
Niemenen, Lillian	1917	B. Pd.	Saltese
Nilan, Catherine	1916	T	Helena
*Nolan, Hortense M. (Paul)	1911	B. Pd.	Oak Park, Ill.
*Nutterville, Edith	1911	T	Butte
*O'Brien, Alice K.	1914	T	Butte
O'Brien, Alice M.	1918	T	Billings
O'Brien, Katherine A.	1916	T	Billings
*Ogden, Florence (Walsh)	1912	T	Simms
O'Keefe, Kathleen	1917	T	Butte
O'Leary, Helen	1914	T	Butte
*Olmsted, Alice C. (Chambers)	1900	E	Dillon
*Ormsby, Eva N. (Bower)	1908	T	Brewster, Wash.
Orr, Iva L. (Benedick)	1916	T	Dillon
*Owsley, Cora C.	1905	T	Butte
Palmer, Lavina M. (Slocum)	1907	T	Atlanta, Ga.
*Pascoe, Charlotte M. (Templeton)	1903	T	Silver Star
Pattsner, Julia C.	1918	T	Belt
Pattee, Mary T. (Kiefer)	1906	T	Dillon
*Patterson, Lena B. (Newell)	1903	T	Ely, Nev.
*Peek, Mattie (Preston)	1907	T	Thompson Falls
Pelzer, Mildred L. (Weenink)	1910	T	Iowa City, Ia.
*Pendergast, Helen M.	1911	T	Whitefish
*Pendergast, Jean	1914	T	Miami, Ariz.
Pendergast, Marguerite	1916	T	Miami, Ariz.
*Peterson, Barbara (Heebe)	1908	T	(Died, May 3, 1915)
*Peterson, Mabel	1917	T	Piper
*Piper, E. Lavina (Burton)	1906	T	Absarokee
*Pohndorf, May E. (Powers)	1903	T	(Died, May 10, 1918)
*Poindexter, Edith M.	1907	T	Seattle, Wash.
*Poindexter, Eleanor L.	1908	T	Long Beach, Cali.
Poindexter, Margaret	1914	T	Topeka, Kan.
Powers, Anna M.	1918	T	Lewistown

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*Powers, Esther	1909	T	Great Falls
*Powers, Martha	1914	T	Los Angeles, Cali.
*Price, May M.	1913	T	Dillon
Provow, Edward	1917	T	U. S. Navy
Quigley, Margaret	1915	T	Anaconda
Quigley, Mary	1918	T	Anaconda
Quinn, Frances	1917	T	Butte
*Rafferty, Anna E.	1912	T	Missoula
*Ramspeck, Belva (Brewer)	1905	T	Townsend
Rasmussen, Carrie	1916	T	Kilgore, Ida.
*Rathbone, Gertrude (Chambers)	1905	T	Malta
Rawlins, Kathryn	1917	T	Corvallis
*Raymond, Carrie B.	1905	T	Sheridan
*Raymond, Delilah E.	1904	T	Sheridan
Reardon, Claire	1917	T	Anaconda
*Reardon, Gertrude	1911	T	Anaconda
Reddington, Clara R.	1916	T	Three Forks
*Reed, Florence J. (Olson)	1911	T	Missoula
Regan, Helen L. K. (Clark)	1913	T	Dillon
Reichle, Theresa M.	1916	T	Butte
*Reinking, Grace M. (Walters)	1911	T	Kellogg, Ida.
Renouard, Cecile	1917	T	Butte
Renouard, Laura	1917	T	Butte
*Reynolds, Etta	1910	T	Troy
*Rich, Estella May	1900	E	Seattle, Wash.
*Richardson, Edith R. (Brown- ing)	1912	T	Fort Benton
*Richey, Effie A.	1906	T	Butte
*Rigbee, H. Mignonia (Durnford)	1907	T	Missoula
Riley, Abbie	1917	T	Butte
*Roberts, Ina E. (Street)	1904	B	Butte
*Robertson, Lucie C. (Nutterville)	1910	T	Butte
Rodgers, Anna	1917	T	Walkerville
Roe, Alice E.	1916	T	Butte
Rollwitz, Wilhelm	1918	T	Stanford
Roney, Alice E.	1914	T	Anaconda
*Roode, Margaret J. (Ross)	1905	S	Chicago, Ill.
*Rossiter, Agnes	1910	T	Butte
*Round, Pearl L. (Atwater)	1906	T	Pulman, Wash.
*Roy, Alice	1913	T	Bozeman
*Roysdon, Lucy (Owens)	1914	T	Red Lodge
Ruediger, Hazel M. (Pietsch)	1904	F	Washington, D. C.
*Rusher, Leila K. (Hunter)	1909	T	Kingston, Pa.
*Russell, Alice E.	1909	B. Pd.	(B. A. Un. of Cal. 1918) Dillon
*Ryan, Dora R. (Hamilton)	1906	T	Madison, Wis.
*Ryan, Elizabeth C. (Hagerty)	1909	T	Great Falls
Ryan, Isabelle	1914	T	Salmon, Idaho
*Ryan, Jessie C. (Montgomery)	1910	T	(Died July 25, 1915)
Sacket, Nathalie F.	1915	T	Livingston
*Sandeland, Bessie M. (Storey)	1909	B. Pd.	Lewistown
*Saurer, Elizabeth J.	1912	T	Philipsburg
*Sayers, Ethel M. (Franks)	1912	T	Bozeman
Scallon, Anna M.	1918	T	Anaconda
Schnell, Carrie (Guidici)	1914	T	Kalispell
Schowe, Edith I.	1915	T	Eddy
*Schroeder, Edna A.	1907	B. Pd.	Fair Oaks, Cali.
*Schulten, May A.	1913	T	East Helena
*Schumacher, Mary L. (Bennett)	1908	T	Deer Lodge

Scott, Carol (Scott)	1917	T	Ione, Wash.
*Scott, Lucinda E. (Buck)	1904	T	Helena
Scully, Katherine	1917	T	Butte
Seidensticker, Mabel	1917	T	Twin Bridges
*Senior, Myrtle I.	1908	T	Avon
Sharkey, Lucille	1918	T	Butte
*Sharp, Mabel M.	1906	T	Anaconda
Shephard, Pearl M. (Ward)	1911	T	Dillon
*Sherman, Cornelia F. (Wade)	1906	T	Kalispell
*Sherry, Inez B.	1912	T	Blackfoot, Ida.
*Shoemaker, Sophie E. (Showers)	1907	T	(Died, 1918)
*Slocum, Mettie V.	1910	T	Arlee
*Slusher, Carrie	1914	T	Great Falls
Smith, Bessie J.	1916	B. Pd.	Lewistown
*Smith, Mabel A.	1911		Helena
*Smith, Theo. E.	1909	B. Pd.	Helena
Smithson, Hazel M.	1915	T	Harlem
*Snook, Elizabeth	1906	T	Forsyth
Southmayd, Minnie L. (Hawker)	1906	B. Pd.	Sand Point, Ida.
*Sparing, Helen L. (Oblaender)	1912	T	Helena
*Spencer, Emma D. (Johnson)	1910	T	Billings
Spencer, Ray W.	1916	B. Pd.	Dillon
Spiller, Amy L.	1916	T	Belt
Squire, Edna R.	1900	E	(Died, Sept. 23, 1908)
Starnes, Stella (Goss)	1916	T	Laurel
*Street, Mamie (Curry)	1913	T	Great Falls
Steeves, Ruth B.	1916	T	Hunters Hot Springs
*Stenz, Helen (Cutting)	1907	T	Butte
*Sperling, Bessie J. (Farrell)	1899	P	Ronan
Stevens, Lila B.	1918	T	Butte
*Stevens, Mary C.	1914	T	Butte
*Stocker, Eva E.	1908	T	Grant
Stone, Bessie H.	1918	T	Denton
Stone, Lorena L.	1918	T	Chicago, Ill.
*Stonecliffe, Ida E.	1908	T	Colomo, Mich.
*Sullivan, Agnes	1914	T	Butte
*Sullivan, Anna (French)	1909	T	Minneapolis, Minn.
Sullivan, Anna M.	1914	T	Anaconda
*Sullivan, Carolyn L.	1913	T	Butte
*Sullivan, Katherine	1909	T	Butte
*Sutherland, Elizabeth	1912	B. Pd.	B. L., U. of Wis. Dillon
*Sutherland, Esther H.	1905	T	Seattle, Wash.
*Swanson, Buena (Nelson)	1907	T	Chicago, Ill.
*Tattersall, Pluma K.	1903	T	Dillon
*Taylor, Florence G.	1913	T	Deer Lodge
*Taylor, Iva M. (Davison)	1905	T	Polson
*Taylor, Mabel	1917	T	Bonner
*Taylor, Nellie	1909	B. Pd.	Sheridan
Taylor, Ruth	1918	T	Harlowton
*Teisinger, Jennie R. (Noble)	1910	T	Fairview
*Templeton, M. Echo	1905	T	Anaconda
*Templeton, Minnie	1910	T	Jefferson City
*Templeton, Myrtle	1908	T	Anaconda
Thetge, Bessie	1917	T	Helena
Thomas, Cloea	1916	T	Dillon
Thomas, Edith R.	1918	T	Helena
Thompson, Alpha	1917	T	Twin Bridges
*Thompson, Gertrude M.	1910	T	Red Lodge

Thompson, Huldah T.	1915	T	Malta
Thompson, Lucy C.	1916	B. Pd.	Valier
*Thompson, Mamie (McIntosh)	1904	T	Glasgow
Thompson, Mina (Sutherland)	1914	T	Butte
*Tooley, Harriet E. (Waldorf)	1900	E	Harlowton
*Toothacker, Ruby E. (Simpson)	1906	T	Spokane, Wash.
*Torreyson, Fannie S.	1908	T	Red Lodge
*Torreyson, Mabel C.	1914	T	Red Lodge
Tow, Margaret	1917	T	Livingston
*Tower, Mayme E. (O'Brien)	1903	T	Dillon
*Truxberry, Lucille E. (Hartman)	1913	T	Victor
Turner, Minnie	1916	T	Roscoe
Valentine, Olive A.	1905	T	Tacoma, Wash.
*Van Doren, Montana (Myers)	1904	T	Livingston
*Van Etten, Maidie (Rife)	1901	T	Butte
*Vines, Ethel M.	1913	T	Butte
*Vogel, Jacob W.	1909	B. Pd.	Lewistown
*Walker, Lucy M. (Ford)	1901	E	Dillon
Wall, Alice V.	1915	T	Berkeley, Cal.
Wallace, Margaret M.	1915	T	Deer Lodge
Wallish, Coletta Marie	1918	T	Twin Bridges
Wartenweiler, Laura M. (Simmons)	1904	T	Johannesburg, Transvaal
*Watkins, Maude A. (Stone)	1907	T	Portland, Ore.
Watson, Evangeline Lowther)	1916	T	Dillon
*Watson, Lena E. (Tintinger)	1912	T	Raynesford
*Watson, Mary (Gorman)	1910	T	Missoula
*Weaver, Myrtle L. (Dragstedt)	1913	T	Anaconda
Weldon, Frances G.	1918	T	Butte
*Wells, Samuel Pitts	1907	T	San Diego, Cali.
West, Blanche (Hurlburt)	1916	T	Pocatello, Ida.
Weygant, Eileen	1918	T	Denton
*White, Mary Catherine	1914	T	Billings
Wigand, Etta M.	1913	B. Pd.	Billings
Williams, Muzetta	1916	T	Butte
Williams, Olga A. (Landt)	1908	T	Columbus
Williams, Susie (MacDonald)	1914	T	Butte
*Willis, Catherine (Paxton)	1900	E	1904 B. Pd. Dillon
*Willis, L. Fern (Clark)	1908	T	Glasgow
*Wilson, Helen M. (Schroeder)	1904	T	San Francisco
*Wilson, Jette F. (Pierce)	1899	E	Climax, Mich.
*Winslow, Lucy M. (Taylor)	1912	T	Sheridan
*Winters, Gladys	1910	B. Pd.	Boise, Ida.
Wolverton, Valeria (Van Osdol)	1903	F	Helena
Wood, Anna W. (Sicora)	1906	B. Pd.	Red Lodge
*Woodside, Maude (Arthur)	1913	T	Belt
*Woodward, Mary	1904	T	Helena
*Wright, Myrtle L.	1905	B. Pd.	Lewistown
*Wyatt, William R.	1907	T	1913 B. Pd. Philipsburg
Yearian, Irene Gertrude	1914	T	Albany, Ore.
Zinser, Emma (More)			
*Zook, Hazel M. (Taylor)	1912	T	Turner

T indicates Three Years Course

F indicates Four Years Course

E indicates English (4 yr.) course

S indicates Scientific (4 yr.) course

P indicates Professional (2 yr.) course

B. Pd. indicates Bachelor of Pedagogy course

* Indicates those who have been granted life certificates to teach in Montana.

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